



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	K.L.E SOCIETY'S JAGADGURU GANGADHAR COLLEGE OF COMMERCE
Name of the head of the Institution	Dr. D. V. Honagannavar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08362372014
Mobile no.	9480418989
Registered Email	klesjgchubli@gmail.com
Alternate Email	iicjgcc@gmail.com
Address	K.L.E. Society's Jagadguru Gangadhar College of Commerce, Vidyanagar, Hubballi
City/Town	Hubballi
State/UT	Karnataka

Pincode	580021																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	private																								
Name of the IQAC co-ordinator/Director	Dr. Geeta Kharade																								
Phone no/Alternate Phone no.	08362372014																								
Mobile no.	9880440042																								
Registered Email	klesjgcccubli@gmail.com																								
Alternate Email	geetalkharade@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://www.klesjgcc.edu.in/aqar																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://klesjgcc.edu.in/academic-calender																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.19</td> <td>2009</td> <td>31-Dec-2009</td> <td>30-Dec-2014</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.33</td> <td>2015</td> <td>15-Nov-2015</td> <td>14-Nov-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	A	3.19	2009	31-Dec-2009	30-Dec-2014	3	A	3.33	2015	15-Nov-2015	14-Nov-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
2	A	3.19	2009	31-Dec-2009	30-Dec-2014																				
3	A	3.33	2015	15-Nov-2015	14-Nov-2022																				
6. Date of Establishment of IQAC	27-Oct-2004																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by	Date & Duration			Number of participants/ beneficiaries																					

IQAC		
Workshop on Revision of Commerce Syllabus UG	04-Aug-2018 1	48
Industrial Visit to Nestle India, Goa and Sanofi pharmaceuticals Ltd., Goa	08-Aug-2018 2	23
Dakshat-2018: A Workshop on Job Opportunities in Government Sector	18-Aug-2018 1	168
Dakshat-2018: A Workshop on Job Opportunities in Government Sector	10-Sep-2018 1	58
Soft Skill Development: Connect to Corporate World	18-Sep-2018 2	170
Yashassu Namma Kailide. A Personality Development Workshop	22-Sep-2018 1	141
Marketing Research Live Project (Newton Consulting Group)	22-Sep-2018 1	2
Run for Swachch Hubballi	02-Oct-2018 1	224
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Library	UGC	NAAC	2019 01	75000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Conduct of IQAC Meetings at regular intervals. 2. Submission AQAR regularly. 3. Participation in NIRF. 4. NAAC Sponsored National Level Seminar on Role of Librarians in Quality Enhancement in Higher Education and Workshop on Revision of Commerce Syllabus UG. 5. Rastriya Yuva Sapthaha Jaatha on eve of 156th Birth Day of Swami Vivekananda.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To continue all the existing good practices.	All existing practice like: Blood Donation Camp, Inducation Programme, Value Added and Certificate Courses, Activities relating to Universal Values and Ethics etc.
To encourage faculty to participate and organize the workshops relating to Revision of syllabus.	Organised Workshop on Revision of Commerce Syllabus: U.G. and Faculty have participated in Syllabus Revision Workshop organised by the P.G. Dept. of Commerce, Karnatak University, Dharwad.
To impetus career related activities by organizing workshops/training programmes/coaching classes for competitive exams.	Career Guidance and Placement Cell has organised Workshops/Training Progrmmes relating to Career. Coaching Classes for Compitative Exams are also conducted.
To encourage the faculty to undertake research projects on behalf of various GOs/ NGOs and register for Ph.D., NET/SLET.	Faculty who are pursuing Ph.D are encouraged to prepare and submit the thesis at the earliest.
To promote community services by involving Youth Red Cross Unit, N.S.S, N.C.C, Scouts & Guides and other associations. The focus is on: a. Health camps and Awareness programmes. b. Tree plantation and Cleanliness. c. Contribution for natural calamities.	In association with N.S.S. N.C.C., Y.R.C., Scouts and Guides and other association the college has organised: a. Health Camps and Awareness Programmes for Students, Faculty and Community. b. Cleaning of KIMS Campus as a part of Run for Swatchch Hubballi. c. Students and Staff have generously contributed to Flood affected areas i.e. Kodagu and Kerala State.
To strengthen the feedback mechanism by covering Admin staff and infrastructure.	Strengthened.

To start certificate courses in skill development.	Certificate Course in E-filling.
To provide practical training to students by visiting Banks, Industries, Stock Exchange and APMC.	Industrial Visit to Nestle India, Goa and Sanofi pharmaceuticals Ltd., Goa.
To organize seminar / Workshops on quality parameters for students and staff.	NAAC sponsored One Day National Level Seminar on "The Role of Librarians in Quality Enhancement in Higher Education".
To encourage Admin staff to participate in training programmes to enhance their capabilities.	To be implemented in the forth coming year.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Local Governing Body	30-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	31-Dec-2018
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Management Information System is in practice in the Institution on AMC basis from Theorem Technology called office automation used for both office and academic purposes. List of modules in practice are: i. Admission process preparing the merit list and final admission list on merit cum roaster basis ii. Generating admission, examination and miscellaneous receipts, iii. Students' Database Management system/Fee and General Register of Students, iv. EPayroll used for generating salary bill of management appointed staff, v. Library Information and Management System. vi. Accounting Information System. v. SMS module is
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also available for sending the notifications and circulars relating to academic, examination, attendance and regular activities.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the Institution is affiliated to Karnatak University, Dharwad, it follows the curriculum designed and prescribed by the Karnatak University, Dharwad. Accordingly, the college prepares semester-wise Calendar of Events in the beginning of both odd and even semesters and is given to all the Departmental Heads for planning and effective and efficient delivery of the curriculum. Faculty members of all the departments prepare the Teaching Plan based on Calendar of Events, which gives road-map for effective implementation of the curriculum. In addition to Calendar of Events and Teaching Plan, every faculty maintains the academic diary, in which he/she records the date, time, class and division, syllabus taught, seminar, assignments etc., and is monitored by the Head of the Department. ICT based teaching with PPT, Video Clips etc., are extensively used by the staff members for better understanding of the topics to the students. Periodical meetings are convened at the departmental level by Head of the Department to ensure smooth conduct of the teaching learning process. Principal also conducts the meetings of Heads of the Department at regular intervals to know the quantum of syllabus completed and time required for completing the remaining syllabus. Some of the faculty members of the college are also on the Board of Studies and Board of Examination of the University and they attend the meetings and give the suggestions relating to enriching the curriculum. Special lectures and workshops are also organised regularly by inviting eminent personalities from academics, corporate sector, etc., to make the curriculum more application oriented. Staff and students are deputed to attend the workshops, seminars/conferences to update and renew their knowledge with regard to curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Computer Applications	Computer Applications	19/07/2018	63	Employability and Entrepreneurship	Accounting skills, Web development skills, Programming skills and System maintenance skill.
Tally ERP9.0		28/07/2018	30	Employability and Entrepreneurship.	Accounting skills, Open Data Base Connectivity Techniques.
Efilling		18/03/2019	30	Employability	Tax

Communicative English	17/07/2018	45	Employability and Entrepreneurship.	Assessment skills. Interpersonal skills.
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	182	36

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Beautician Training	06/08/2018	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Conducting Field Research for the APPERAL Industry with Newton Consulting India Pvt. Ltd.	2
BCom	Internships: Audit and Accounts.	29
MCom	M.Com - Field Projects.	43
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

The Institution has the practice of collecting the feedback from the stakeholders' viz., the students, faculty members, parents, alumni, employers, and trainers, HR managers and eminent personalities visited/invited to the college as the resource persons/chief guests. The feedback is collected on curriculum and also on the faculty members, nonteaching staff, infrastructure etc. A well designed feedback mechanism has been employed to harness its effectiveness. The exit feedback is also collected from the outgoing students which give comprehensive information about the quality and activities of the institution. The manual feedback format is widely practiced and online is used for collecting the feedback from employers. The feedback so collected is analysed and placed before the meeting of the Local Governing Body. Any loopholes, are plugged and action taken for further improvement of the system and the resolutions thereon are complied with for the forthcoming year. In case of any grievance relating to faculty member, such faculty member is counselled by the Principal and Head of the Department of the concerned subject and instructed to overcome the same.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Income Tax and Cost Accounting	400	536	334
MCom	Cost Management and Control.	45	25	45

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	939	88	26	2	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
26	16	20	20	3	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has adopted a well defined Mentoring System for Students, both at undergraduate and postgraduate levels. With a view to: • Give individual care and attention. • Proper guidance and encouragement to achieve excellence in curricular, cocurricular and extracurricular activities. • Redress the students' grievances. • Render equitable services to all the students. At the beginning of the academic year faculty members are nominated as mentors for a definite group of students and their role and responsibilities in moulding students' career and future endeavours are briefed in the meeting. This mechanism serves the purpose in the following ways: • To improve students' academic performance and attendance. • To identify and understand the strengths and weaknesses of the students and chalk out plans and strategies to overcome the weaknesses, if any. • To guide and counsel the students. • To organise orientation programmes, seminars, workshops and conferences in order to sensitise the students about the various activities of the Institution. The meetings of the mentors and mentees are periodically conducted in which students' grievances are redressed counselled and proper guidance is also given. At the time of admission the students along with their parents are counselled. The proceedings of the same are recorded and maintained by the IQAC. The Principal and the IQAC Coordinator monitor the mentors' works at regular intervals.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
939	26	1 : 50

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	26	18	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	K	1st Sem	15/10/2018	14/02/2019
BCom	K	3rd Sem	15/10/2018	25/01/2019
BCom	K	5th Sem	15/10/2018	10/01/2019
BCom	K	2nd Sem	26/05/2019	30/07/2019
BCom	K	4th Sem	26/05/2019	12/07/2019
BCom	K	6th Sem	26/05/2019	24/06/2019
MCom	C	1st Sem	17/01/2019	10/02/2019
MCom	C	3rd Sem	17/01/2019	17/01/2019
MCom	C	2nd Sem	18/06/2018	08/09/2019
MCom	C	4th Sem	18/06/2019	05/08/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has a college level exam committee. The exam committee takes the overall responsibility of conducting the tests, preparation of timetable, setting of question papers and declaration of internal test results. After evaluation of internal test the answer sheets are shown to the students for any grievances. The grievances of the students are considered and looked into at the department level. Continuous assessment provides feedback on the efficiency of the teaching and learning process and learning outcomes of each course. This is in the form of assignment, internal test, seminar etc. The award of IA marks is the result of two written tests, assignments, attendance, skill development which are conducted as per university norms. Two internal tests of 20 marks will be conducted and the same is reduced to 10 marks, 05 marks for assignments, 05 marks for attendance will be allotted. For Computer Application in Business Subject: Practical examinations: 10 Marks, Home Assignment and Attendance: 05 Marks and two tests: 05 Marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of every semester and distribute it to all the departments. It contains Vision, Mission and Goals of the institution. It also contains opening and closing dates of each semester, list of holidays, date of the internal tests, sports activities and submission of assignments, conduct of Seminars/Conferences/workshops/Fests. The total number of working days is mentioned all the Nationalfestivals and Birthdays of Freedom fighters and Religious Festivals are mentioned. The tentative dates of placement cell activities are mentioned.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://klesjgcc.edu.in/wp-content/uploads/2020/01/2.6.1-B.Com_.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
K	BCom	Financial Service, Management Accounting, Principles of Foreign Exchange, Accounting Theory	279	274	98.21
C	MCom	Cost Management and Control	43	43	100.00

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://klesjgcc.edu.in/wp-content/uploads/2020/01/SSS-Feed-Back.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Projects sponsored by the University	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
International Projects	0	0	0	0
Any Other (Specify)	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on IPR for students and faculty members	Institutional Innovation Council	09/01/2019
Intellectual Property Rights Online Session	Institutional Innovation Council	10/01/2019
Special Lecture on "Role of Financial Institutions in Entrepreneurial Development"	Department of Post Graduation in Commerce	24/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Innovation StartUp In Campus.	K.L.E. Society's J. G. College of Commerce, Hubballi21.	Innovation Cell, MHRD, Delhi Govt. of India, NewDelhi	21/11/2018	Non Technical

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	0	0
International	Commerce	23	6.22
National	Economics	14	7.11
International	Computer Science	7	5.5
International	Kannada	7	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce faculty	8
Kannada faculty	2
Hindi faculty	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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A Study of Digital Initiative: Scope, Challenges and Perspective of Digital Adaptability, Digital Transparency (an Experimental Study)	Dr. D. V. Honagannavar and Prof. Vittal Bhat	International Journal of Advance Research in Engineering and Technology	2019	15	0	383
A study of Investors' Attitude towards Stock market. Determinants of investment intentions. (An experimental study)	Dr. D. V. Honagannavar and Prof. Vittal Bhat	International Journal of Research in Social Sciences	2019	11	0	112

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	15	7	10
Presented papers	4	14	5	0
Resource persons	0	0	2	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Youth Red Cross in collaboration with Hitaishi Foundation, KIMS, Hubballi.	5	186
Visit to 'Sushanti' Orphanage, Hubballi	Youth Red Cross and NSS Unit	15	20
Anti Ragging,	Youth Red Cross	4	250

Fundamental Duties and Rights Awareness Programme			
Drugs Awareness Program	In collaboration with HubballiDharwad Police Commissionerate	6	45
Run for Swachch Hubballi	N.S.S. Unit	26	198
Health Checkup Camp	Youth Red Cross in collaboration with KIMS. Hubballi	8	168
Rastriya Yuva Sapthaha Jaatha on account of 156th Birthday of Swami Vivekananda	NSS wing in collaboration with Karnatak University Dharwad NSS Wing, Neharu Yuva Kendra, Dharwad, Youth Empowerment and Sports dept., Dharwad	26	640
Women Grooming and Personality Development	Ladies Association and Women Empowerment Cell in collaboration with 'Rexona Confidence Academy'	14	128
Yoga Awareness Programme at Halyal Village	NSS Unit	6	98
Kushal Kishori Abhiyan : Comprehensive Health Awareness for Women and Thyrocare at Halyal Village.	Youth Red Cross in Association with Moon Maternity Hospital Hubballi	5	54
Health Awareness Rally at Halyal Village	NSS Unit	2	100
Voting Awareness Programme at Halyal Village	NSS Unit	2	100
Dredging of Lake and Awareness Programme at Halyal Village	NSS Unit	2	100
Yoga and Meditation at Halyal Village	NSS Unit	2	180
Voting Awareness with demo for students	Youth Red Cross	4	248

Visit to Chikenakoppa Seer's Blind Children's School, Navanagar, Hubballi	Women Empowerment Cell	11	0
Voting Awareness Programme	Dept. of PG in Association with Sadbhavana Samiti, Hubballi	3	85
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Run for Swachh Hubballi	N.S.S. Unit	Cleanliness of KIMS Campus	26	198
Health Awareness	Youth Red Cross in Association with Moon Maternity Hospital, Hubballi	Kushal Kishori Abhiyan: Comprehensive Health Awareness for Women and Thyrocare at Halyal Village	5	54
NSS Special Camp	NSS Unit in association with Halyal Village Panchayt	Dredging of Lake	5	100
Voters Awareness Programme	Youth Red Cross in Association with Dharwad District Election Commissionrate	Voting Awareness with demo for students	4	248
Gender Issue	Women Empowerment Cell in Association with Rexona Confidence Academy	Women grooming and Personality Development	22	423

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Accounting and Auditing Skills Enhancement	Internship	Patil Co., Chartered Accountant, Hubballi.	27/05/2019	15/06/2019	15
Accounting and Auditing Skills Enhancement	Internship	ABL Co., Chartered Accountant, Hubballi	27/05/2019	15/06/2019	12
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
HireMee: Assessment and Placement Assistance	08/03/2018	Employability Test	194
Patashala Career Academy	26/09/2018	Competitive Exam Coaching	15
Clear Stream Solution	14/09/2018	Skill based Training in Tally ERP 9.0	54
KLE Society's G.K. Law College, Hubballi	09/04/2019	Skill Development Outcome based Training, knowledge sharing other related services	0
Keansa Solutions, LLP Hyderabad	03/11/2019	Internship and final Placement	10
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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0	0
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4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Aargees Elib Software	Fully	16	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	100776	7519163	2756	254961	103532	7774124
Reference Books	754	244420	96	47628	850	292048
Journals	9	12890	0	0	9	12890
CD & Video	381	102699	0	0	381	102699
Library Automation	1	58000	0	0	1	58000
Others (specify)	5	29995	0	0	5	29995
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	193	3	16	4	0	1	5	4	7
Added	0	0	0	0	0	0	0	0	0
Total	193	3	16	4	0	1	5	4	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8.01	6.22	17.64	23.57

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institutions has the policy of maintaining the infrastructure in good condition and utilisation of all available resources to the maximum /optimal extent. Up gradation, renovation, repairs, etc., is undertaken on need basis. Various committees are constituted for the purpose of proper maintenance of facilities and up keep the infrastructure. The committees are:

- Engineering Wing: It is functioning at Head Office level and resident civil and electrical engineers are taking care of repairs and maintenance, renovation, up gradation, augmentation activities etc., whenever required at the college level. All the physical resources are insured. Fire extinguishers are also installed in the key locations like office, library, gymkhana, computer laboratories, etc., and are maintained under annual maintenance contract. Surveillance Cameras are also installed throughout the campus and are maintained in good condition. The college has its own fulltime gardeners and sweepers. Plumbers and electricians' are hired as and when the need arises. For maintenance and repairs computer laboratories and other office equipments full time instructors are appointed by the college.
- Timetable Committee: Time table committee is constituted, which takes care for best use of all academic facilities. Rooms of different sizes are allotted in accordance with the size of the students' strength in the class with a view to rational and optimal use of the time and space.
- Gymkhana Advisory Committee: This committee maintains the both indoor and outdoor sports facilities and utilise all the sports facilities in an optimum manner by coordinating between academic and sports activities.
- Library Advisory Committee: The library advisory committee is actively functioning in the college, which maintains the library and its resources in a proper manner. The students are well oriented with the use of the library at the beginning of the academic session. Requirement of Books, journals, magazines, elibrary resources are planned well in advance based on the students enrolment and availability of the stock and procured well in time to cater to the diverse needs of the readers. The technology supporting library activities is serviced, upgraded and optimally used. Annual stock verification is also conducted. The budget for maintenance is prepared well in advance and approval is also obtained from both

the Local Governing Body and Head Office. The budgeted amount is appropriated properly.

<https://klesjgcc.edu.in/infrastructure>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	KSSW and Student Aid Fund	34	32910
Financial Support from Other Sources			
a) National	Scholarships	660	2832879
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Crash Course for NET SLET	03/08/2018	29	Department of Post Graduation
Dakshat2018: Workshop on Job Opportunities in Government Sector.	18/08/2018	168	Career Guidance and Placement Cell. Patashala, Hubballi.
Dakshat2018: Workshop on Job Opportunities in Government Sector.	10/09/2018	58	Career Guidance and Placement Cell. Patashala, Hubballi.
Connect to Corporate World	18/09/2018	170	Global Talent Track, Pune.
Marketing Research Live Project.	22/09/2018	2	Newton Consulting India Pvt. Ltd., NewDelhi19. Career Guidance and Placement Cell.
Yashassu Namma Kailide" A Personality Development Workshop.	22/09/2018	141	Gillette India in association with Vijaya Karnataka Kannada Daily, Hubballi. Career Guidance and Placement Cell.
Competitive Examination	10/10/2018	15	Patashala, Hubballi.
Career Path to be CEO and Career Mapping for next 5 years.	22/02/2019	74	IEIBS AKADEMIA, Goa. Career Guidance and Placement Cell.

Business Analytics and Employability Strategy toCommerce Stream	23/02/2019	31	IBM Ltd., Bengaluru and Carmel Software Solutions, Hubballi. Career Guidance and Placement Cell.
ANAPLAN Cloud Based Business Planning Software Training	06/03/2019	10	Keansa Solutions, LLP, Hyderabad. Career Guidance and Placement Cell.
Share Shastra	30/03/2019	103	Dept. of Commerce
Remedial Coaching	06/08/2018	79	Dept. of Commerce Dept. of English Dept. of Statistics
Language Lab	21/06/2018	57	Department of English
Bridge Courses	02/07/2018	8	Department of Commerce
Yoga.	21/06/2018	167	Yoga Meditation Study Centre, Hubballi.
Yoga.	19/02/2019	182	Yoga Meditation Study Centre, Hubballi.
Meditation	21/06/2018	167	Yoga Meditation Study Centre, Hubballi.
Meditation	19/02/2019	182	Yoga Meditation Study Centre, Hubballi.
Personal Counseling and Mentoring.	17/07/2018	100	Career Guidance Placement cell, Admission Committee
Personal Counseling and Mentoring.	14/05/2018	562	Career Guidance Placement cell, Admission Committee

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counseling and Placement	10	10	2	2
2018	Competitive Examination	15	15	7	7

	Coaching				
2018	Crash Course	29	29	2	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Tech Mahindra	194	23	L and T Comp	26	1
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	7	B.Com	Commerce	Dr. D.Veerendra Hegade Institute of Management, Dharwad	MBA
2018	5	B.Com	Commerce	Global Business School, Hubballi.	MBA
2018	5	B.Com	Commerce	KIMS, Karnatak University, Dharwad	MBA
2018	21	B.Com	Commerce	KLE Society's IMSR, Hubballi.	MBA
2018	4	B.Com	Commerce	Chetan Business School, Hubballi.	MBA
2018	1	B.Com	Commerce	The Residency University, Bengaluru.	MBA
2018	2	B.Com	Commerce	M S Ramaiah	MBA

				Institute of Management, Bengaluru	
2018	3	B.Com	Commerce	Christ University, Bengaluru.	MBA
2018	1	B.Com	Commerce	Adapt Institute of Management, Dharwad.	MBA
2018	1	B.Com	Commerce	Reva University of Management, Bengaluru	MBA
2018	2	B.Com	Commerce	IBMR, Hubballi	MBA
2018	1	B.Com	Commerce	Arunodaya Institute of Management, Bengaluru.	MBA
2018	1	B.Com	Commerce	Acharya Institute of Management, Bengaluru.	MBA
2018	3	B.Com	Commerce	Jain University, Bengaluru.	MBA
2018	1	B.Com	Commerce	Dayanand Sagar College of Engineering, Bengaluru.	MBA
2018	2	B.Com	Commerce	M.P. Birla Institute of Management, Bengaluru.	MBA
2018	3	B.Com	Commerce	R.V. Institute of Management, Bengaluru.	MBA
2018	3	B.Com	Commerce	AIMS Institute of Management, Bengaluru.	MBA
2018	1	B.Com	Commerce	R.C. Hiremath Kannada Adhayan Peetha, Dharwad.	MA
2018	10	B.Com	Commerce	Dept of	M.Com

				Commerce, Karnatak University, Dharwad.	
2018	9	B.Com	Commerce	P.G. Centre, KLEs J G College of Commerce, Hubballi.	M.Com
2018	1	B.Com	Commerce	G.S. Akkihala P.G. Centre, Dharwad.	M.Com
2018	12	B.Com	Commerce	CIC P.G. Dept of Commerce, Adargunchi.	M.Com
2018	7	B.Com	Commerce	JSS P.G. Centre, Dharwad.	M.Com
2018	3	B.Com	Commerce	K.H. Patil P.G. Centre, Hubballi.	M.Com
2018	6	B.Com	Commerce	Oxford P.G. Centre, Hubballi.	M.Com
2018	16	B.Com	Commerce	KSS P.G. Centre, Hubballi	M.Com
2018	4	B.Com	Commerce	P.G. Department, Karnataka Arts College, Dharwad	M.Com
2018	2	B.Com	Commerce	P.G. Department, Nehru College, Hubballi	M.Com
2018	2	B.Com	Commerce	P.G. Departm ent, ASS College of commerce, Gadag.	M.Com
2018	1	B.Com	Commerce	GFP.G Centre, Dharwad.	M.Com

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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NET	1
SLET	1
Any Other	18
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton Single (W)	Institutional Level	10
Badminton Single (M)	Institutional Level	8
Badminton Doubles (W)	Institutional Level	12
Badminton Doubles (M)	Institutional Level	10
Chess Women	Institutional Level	4
Chess Men	Institutional Level	5
Table Tennis Single (W)	Institutional Level	8
Table Tennis Single (M)	Institutional Level	20
Carrom singles (W)	Institutional Level	10
Carrom singles (M)	Institutional Level	20
Carrom Doubles (W)	Institutional Level	8
Carrom Doubles (M)	Institutional Level	22
Athletics 100 mts (W)	Institutional Level	15
Athletics 100 mts (M)	Institutional Level	20
Athletics 200 mts (W)	Institutional Level	10
Athletics 200 mts (M)	Institutional Level	8
Athletics 400 mts (W)	Institutional Level	6
Athletics 400 mts (M)	Institutional Level	8
Athletics 1500 mts (M)	Institutional Level	5
Shot Put (W)	Institutional Level	10
Shot Put (M)	Institutional Level	15
Discuss Throw (W)	Institutional Level	12
Discuss Throw (M)	Institutional Level	7
Javelin Throw (W)	Institutional Level	8
Long Jump (W)	Institutional Level	5
Long Jump (M)	Institutional Level	10
High Jump (W)	Institutional Level	5
High Jump (M)	Institutional Level	10
Inter Collegiate Cricket Tournament (Teams)	Institutional Level	16
Javelin Throw (M)	Institutional Level	10
Film Song Competition	Institutional Level	19
Pot Painting	Institutional Level	21
Best out of Waste	Institutional Level	19

Rangoli	Institutional Level	50
Mehandi	Institutional Level	43
Dance Solo	Institutional Level	15
Dance Group	Institutional Level	4
Song with Track karaoke Institutional Level 33	Institutional Level	33
Collage	Institutional Level	23
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	1st place in First Junior South Zone National Handball Championship for Boys Girls 2018, Handball federation of India	National	1	0	00	Miss. Sneha G. Ningasani
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institutions responsibility is not only to graduate students but also to prepare the students to face the real world with greater confidence by inculcating the leadership qualities, managerial skills, team spirit, social values etc. In order to develop these qualities, the college creates a platform by nominating student representatives to the various academic and administrative bodies or committees on the basis of their academic performance. This paves the way to acquire the skills required to become responsible citizen of the country. The class representatives are nominated for every division and class. The committees consist of student representatives, faculty members and admin. staff. The committees are: • College Union. • Gymkhana. • Cultural Association. • Library. • Ladies Association and Women Empowerment Cell. • College Miscellany. • NS.S., N.C.C., Scouts Guides and Youth Red Cross. • IQAC. • Institutions' Innovation Council. The College provides ample of opportunities to the students to exhibit their hidden talent and hone leadership qualities. The student representatives take active part by contributing their innovative inputs in designing, planning, budgeting and organizing the activities of the college. Their active involvement helps them to shoulder the responsibility, develop the problem solving skills, create genuine interest and cultivate empathy, courage, integrity and perseverance.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

KLE Society's J.G. College of Commerce has a registered Alumni Association under Cooperative Societies Act. 1960 and its registered No. is Reg.DRZ/593/201617 dated: 04/01/2017. The alumni are important peers to promote the interest and welfare of the institution and to realize its goals and objectives. They contribute their valuable inputs to enhance the quality education and infrastructure. We have a very solid alumni base, and are rendering valuable service to the society in various capacities like Academicians, CA's, CS's, ICMA's, Advocates, Industrialists, Politicians and other key positions in both Government and NonGovernment organizations. A good number of alumni are working as faculty and administrative staff of this institution. Alumni are generous to institute scholarships and prizes for the meritorious students and to sponsor for organizing Seminars/ Workshops and Conferences for students, faculty and admin staff. They also share their knowledge with the students by delivering special Lectures. Alumni act as role models to young minds and inspire them in selecting the right career. The Executive Committee is constituted with 15 members: meetings are conducted periodically and is functioning to discharge the routine activities.

5.4.2 – No. of enrolled Alumni:

10000

5.4.3 – Alumni contribution during the year (in Rupees) :

446900

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings • Executive Committee Meeting. dated: 05.07.2018. Activities Sponsored by the Alumni Association • 7 days Special Lecture by the Alumni. • Distribution of scholarship to the meritorious students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has always believed in inclusive and participative management and decentralization of authority, which aims at healthy and constructive growth of the college by involving all the stakeholders. The college has adopted a decentralized and participative mode of management since its inception. The two practices of decentralization and participative management are: 1. Academic Practice: The institution has adopted a policy of decentralization and participative management in the academic practice in order to improve the quality of the academic practice and their by enhancing the quality of education. The role and responsibility of each faculty is briefed in the meeting by the Principal and Heads of the Department of the concerned subject and are responsible for discharging the entire academic task assigned to them. Various committees are formed for effective and efficient delivery of the curriculum and the authority required to perform the given task is also delegated to the coordinators of the committee. Heads of the Departments prepare the action plan of their respective departments in consultation with Principal, Coordinator of IQAC and implement the same in the respective semesters. Each teacher is assigned the mentorship of 50 students which involves counselling and guiding the students. The following chart depicts the decentralization process of academic practice :
<https://klesjgcc.edu.in/wpcontent/uploads/2020/01/JGCCChart.jpg> 2. Administrative Practice. ? The K.L.E. Society Management is very progressive

and committed to a vision of quality education. It believes in decentralized governance and encourages democratic and participative management. The Board of Management, Local Governing Body of the Institution, Principal, IQAC and Faculty play a vital role in the design and implementation of the plans and policies of the institution. The institutional policies are formulated and implemented as per the norms, guidance and support of the management. At the beginning of the year action plan is prepared by the IQAC based on the inputs given by the heads of the departments and placed before Local Governing Body for its approval. The principal with the support and guidance of the Local Governing Body implements the plans and policies of the institution efficiently, effectively and smoothly. Thus, the Management and Local Governing Body play the role of facilitator and the principal and staff play the role of executers. The management delegates the authority to the Principal, in turn the principal delegates the authority to the heads of the department and administrative staff for efficient implementation of the college activities.

This can be witnessed in the chart given below :

<https://klesjgcc.edu.in/wpcontent/uploads/2020/01/ManagementChart.jpg> Office Superintendent, who is in charge of the office administration in consultation with the Principal and IQAC, ensures the effective administration of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution is affiliated to Karnatak University, Dharwad. Hence it follows the Curriculum Developed by the University. However, the faculty members contribute their views in framing the syllabus by attending syllabus framing workshops conducted at University and institution level. The stakeholders views regarding designing the syllabus will also be collected at the institution level and the same is forwarded to the Board of Studies of the affiliated University. In addition, the institution has introduced the Certificate and Value Added Courses. The syllabus for such course will be framed at the institutional level itself. Later on it will be implemented by taking the approval from the Local Governing Body.
Teaching and Learning	The institution follows learner centred education through appropriate methodologies which facilitates effective learning. The institution follows a strategy of planning and organizing the teachinglearningevaluation schedules that develop skills like: interactive learning, collaborative learning and

independent learning among the students. The I.C.T. and other available facilities are used by the faculty for effective teaching. Opportunities are given to the students and faculty to enhance the level of knowledge and skills. However, the students are encouraged to be creative to think critically and develop scientific temper. Thus, the institution creates the condition and atmosphere that help the learners acquire, apply and retain the knowledge.

Examination and Evaluation

As the institution is affiliated to Karnatak University, Dharwad it follows the semester examination schedule offered by the University. Central evaluation method is followed by the University. Semester end Evaluation duty is mandatory for all the teachers. The college conducts two internal tests for 20 marks each. The college examination committee plans and announces the timetable for Internal Tests in accordance with the guidelines of the affiliated University. The examination committee collects the question papers and conducts the exams in a systematic, disciplined and transparent manner. The teachers complete the evaluation process and submit the marks list. On the basis of the students performance, attendance, submission of assignments, seminars and their active participation in curricular and cocurricular activities final I.A. marks are assigned in all the subjects of the semester and the same is submitted to the University Website.

Research and Development

The quality enhancement strategy signifies the role of research and faculty development in the institution. A separate research promotion cell has been setup to encourage and promote high quality research in the institution among the faculty and the students, as research is considered as a bench mark to measure the quality of higher education. Hence, a separate budget for research and development activity is year marked. During the year, 51 research papers have been published in the National, International, Peer Reviewed and UGC recognised journals by the faculty and

	<p>students. Rs. 80,43000 has been spent for the above said activities for the year. 04 faculty members are pursuing Ph.D.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The success and efficiency of our institution is tremendously influenced by the quality services provided by our library. Our college library is ICT enabled and equipped with huge resources. It is providing all the support facilities to faculty and students in developing their knowledge and skill. It is digitalized and has a collection of latest books, journals, elearning resources, competitive examination books and free internet and WiFi facility. The goal of our Management is to provide quality education. To achieve this, management has provided necessary infrastructure and adds to the infrastructure on need base to facilitate effective teaching learning process. The college has spacious, well ventilated class rooms with LCD projectors, fans, lights, closed circuit TV Cameras and well equipped computer labs and language lab with WiFi facility.</p>
<p>Human Resource Management</p>	<p>Human Resource Management is most important for every organisation. In our institution, every employee is considered as a precious asset and special care is taken to tap the talent of every employee. Employees at all levels are encouraged to improve their qualification, upgrade their knowledge and skills to bring out their best potential. Our faculty members are encouraged to enhance their performance by participating in seminars, workshops and conferences. The necessary funds are provided along with duty leave to participate in faculty development programmes. In turn the faculty members who help to realize the dream of giving quality education to the pupils of the institution are honoured and rewarded. For students, the college conducts coaching classes, organizes training programmes for competitive exams, softskill development programmes, aptitude tests and mock interviews etc. This will enable our students to excel in higher education and increases their employability.</p>
<p>Industry Interaction / Collaboration</p>	<p>The requirements of modern industry are changing day by day and thus every</p>

educational institution needs to improve in accordance with changing industrial environment. To improve the employability of our students the institution has entered into MOU's with:

- o 'Hireme solutions' Provides a platform to seek employment.
- o 'Keansa' company to train on 'Anaplan' software related to accounting.

Industrial visits To give practical exposure the institution organises industrial visits. To create a proactive environment with the industries, the college is maintaining good rapport with many industrial units. Most of our College Alumni are well known industrialists. The college invites these industrialists as resource persons who interact with students and guide them on selfemployment and provide the necessary information to start a new venture. Thus, Alumni Industrialists are helping the institute in establishing institute industry interface.

Admission of Students

The Admission process is regulated by the Government. Admission is given as per the norms of the government. The rules of reservation are adhered to ensure the inclusive development. The college provides admission to the student's primarily on merit base and follows government rules for SC/ST/OBC/ differently abled and minority sections of the society. The admission process is given publicity through college website, news paper adds, senior students, parents and alumni. The college provides all the information about the course and facilities available through its prospectus and hand book. After the receipt of applications the college prepares a list of students on merit cum rooster bases and the same is displayed on the notice board. The eligible students are admitted to the course on the payment of prescribed fees. Being a reputed college the demand for admission is increasing year by year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Preparation of Action Plan Preparation of Calendar of Event Preparation of annual budget Preparation of time table

Administration	Affiliation Scholarship Establishment Maintenance
Finance and Accounts	Computerised accounting and Audit EBanking E Payments
Student Admission and Support	Issue of Prospectus Receiving applications Preparation of merit cum roster admission list Generation of admission challans Generation of student profile SMS to students Digital library services Educational CDs, Elearning resources, Ejournals Gymkhana Facility Language Lab
Examination	Display of Examination related notifications on notice board Generation and submitting of OMR Generation and Issue of Hall Tickets Conduct of Semester end examinations

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Miss. Niranjani Janagouda	Two day International Conference on "Role of Literature Journalism in Context of Nationalism in PreIndependence India" Organized by K.L.E Society's SK Arts and HSK Science Institute, Hubballi	0	1500
2018	Smt. Netravati Gabbur	Two Day International Conference on "Role of Literature Journalism in Context of Nationalism in PreIndependence India" Organized by K.L.E Society's SK Arts and HSK Science	0	1500

		Institute, Hubballi		
2018	Miss. S. B. Betageri	Two Day International Conference on "Role of Literature Journalism in Context of Nationalism in PreIndependence India" Organized by K.L.E Society's SK Arts and HSK Science Institute, Hubballi	0	1500
2018	Miss. S. B. Betageri	International Seminar on "Indian Literature in International Perspective", Organized by SP Arts and KCP Science College, Bijapur.	0	1500
2018	Dr. Geeta Kharade	One Day National Level Seminar on "Ecological Balance: Need of The Hour", organised by K.L.E. Society's Arts Commerce College, Gadag.	0	560
2018	Dr. D. V. Honagannavar	U.G.C. CPE sponsored One Day National Level Conference on "Ease of Doing Business in India" organised by K.L.E. Society's S. Nijalingappa College, Bengaluru.	0	4350
2018	Sri. S. L. Patil	U.G.C. CPE sponsored One	0	250

		Day National Level Conference "Ease of Doing Business in India" organised by K.L.E. Society's S. Nijalingappa College, Bengaluru.		
2018	Sri. V. R. Bhat	U.G.C. CPE sponsored One Day National Level Conference "Ease of Doing Business in India" organised by K.L.E. Society's S. Nijalingappa College, Bengaluru.	0	3550
2018	Dr. D. V. Honagannavar	Two Day National Workshop on "Literature Review and Thesis Writing" organised by Chetana Business School, Hubballi	0	500
2018	Sri. V. R. Bhat	Two Day National Workshop on "Literature Review and Thesis Writing" organised by Chetana Business School, Hubballi	0	500
2019	Smt. S. S. Patil	Two Days National Seminar organised on "Rejuvenation of under graduation education"	0	296

		organised by Karnatak University, Dharwad		
2019	Sri. V. R. Bhat	Two Days National Seminar on "Consumer Behaviour Marketing Resources" organised by Government College, Borda, Goa	0	2151
2019	Smt. S. S. Patil	One Day National Level Workshop on "Development Trends in Quality Education The New Journey" organised by K.L.E. Society's J.T. College, Gadag.	0	465
2019	Dr. Geeta Kharade	One Day National Level Workshop on "Development Trends in Quality Education The New Journey" organised by K.L.E. Society's J.T. College, Gadag.	0	465
2019	Smt. Magalina Cruz	National Conference on "Human Concerns and Issues in Literature, Social Sciences, Commerce, Science Technology" organised by S.V.V.M. College of Commerce, Borima Ponda, Goa.	0	1200
2019	Smt. Paravati	National	0	1200

	Katti	Conference on "Human Concerns and Issues in Literature, Social Sciences, Commerce, Science Technology" organised by Borima Ponda, Goa.		
2019	Smt. Roshani Adhoni	National Conference on "Human Concerns and Issues in Literature, Social Sciences, Commerce, Science Technology" organised by Borima Ponda, Goa.	0	1200
2019	Smt. S. S. Patil	Three Day UGC - Sponsored National Level Faculty Orientation Programme on "Students Induction" Organized by UGC, Bangaluru.	0	4900
2019	Shri.V.S.Kattimath	Three Day UGC - Sponsored National Level Faculty Orientation Programme on "Students Induction" Organized by UGC, Bangaluru.	0	4900
2018	Smt. Bharati Mantur	One day State Level Students Seminar on "Role of Youth in Elections" Organized by SCP Arts, Science and DDS Commerce College, Mahalingpur.	0	4010

2018	Smt. S. S. Patil	One Day State Level Workshop organised by K.L.E. Society's Arts Commerce College, Gadag.	0	1175
2018	Smt. S. S. Patil	One Day State Level Workshop on "NAACA New Approach to IQAC AQAR" organised by K. L. E. Society's S.K. Arts H.S.K. Institute of Science, Hubballi	0	250
2019	Smt. Roshani Adhoni	One Day State Level Workshop on "Dare2Soar" organised by K.L.E. Society's S. M. College, Dharwad	0	2056
2019	Sri. S. L. Patil	One Day State Level Workshop on "Impact of E weigh Bill on Indian Logistics Industry" organised by K.L.E. Society's Arts Commerce College, Gadag	0	1790
2019	Sri. V. S. Kattimath	One Day State Level Workshop on "Impact of E weigh Bill on Indian Logistics Industry" organised by K.L.E. Society's Arts Commerce College, Gadag	0	1790
2019	Smt. Netravati Gabbur	State Level Conference on "Classroom Management" organised by	0	250

		K.L.E. Society's College of Education, Hubballi.		
2018	Dr. D. V. Honagannavar	Day Workshop on "Restructuring of Syllabus" organised by Karnatak University, Dharwad	0	0
2018	Sri. V. R. Bhat	One Day Workshop on "Restructuring of Syllabus" organised by Karnatak University, Dharwad	0	0
2018	Sri. S. L. Patil	One Day Workshop on "Restructuring of Syllabus" organised by Karnatak University, Dharwad	0	0
2018	Sri. V. S. Kattimath	One Day Workshop on "Restructuring of Syllabus" organised by Karnatak University, Dharwad	0	0
2018	Dr. Geeta Kharade	One Day Workshop on "Restructuring of Syllabus" organised by Karnatak University, Dharwad	0	0
2018	Sri. V. N. Huddar	One Day Workshop on "Restructuring of Syllabus" organised by Karnatak University, Dharwad	0	0
2019	Smt. S. J. Hannikeri	One Day Orientation Programme	0	96

		organised by N.S.S. Unit Karnatak University, Dharwad.		
2019	Smt.M.A.Sankanur	One Day workshop on "Preparation of Project Reports in M.Com Course" organized by Dept. of Commerce KUD	0	0
2019	Shir.Amrut Jakkalli	One Day workshop on "Preparation of Project Reports in M.Com Course" organized by Dept. of Commerce KUD.	0	0
2019	Dr. D. V. Honagannavar	Three day Workshop on "Administrative Training for Principals" organised by HEA and JDCE. Dharwad.	0	2500
2018	Smt. Netravati Gabbur	International Seminar on Indian Literature in International Perspective Organised by S.P.Arts and KCP Science College, Bijapur	0	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	06/02/2018	26/02/2018	21
Refresher Course	1	15/07/2019	27/07/2019	13
Workshop on Administrative Training for Principals	1	25/04/2019	27/04/2019	03
Faculty Orientation Programme on Students Induction Programme	2	30/05/2019	01/06/2019	03

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	1	0	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees Cooperative Credit Society	ESI and PF Facility	Health Care Centre

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts both internal and external audit regularly. The K.L.E. Society appoints the auditors to audit the accounts of the college. The internal auditor is responsible for both internal audit and concurrent audit. The external audit is undertaken by the Regional Joint Director of Collegiate Education and Office of the Principal Accountant General, Bengaluru

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shri Dinesh R Nayak and Shri.Yaligar	62226	Sponsorship

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Head office
Administrative	No		Yes	Head office

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parent teacher association plays a very important role in the institutional development. The activities are :
 o Counselling the students at the time of admission.
 o Career Guidance.
 o Honouring meritorious students.

6.5.3 – Development programmes for support staff (at least three)

0

6.5.4 – Post Accreditation initiative(s) (mention at least three)

o Strengthened research paper publications of students and staff.
 o Registration of Alumni Association.
 o Reconstitution of IQAC as per guidelines.
 o Establishment of Computer Lab for PG students.
 o Establishment of Institutional Innovation Council of MHRD.
 o Settingup authorised Tally Training Centre (Tally Solutions, Bengaluru).

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on "Revision of Commerce Syllabus UG"	04/08/2018	04/08/2018	04/08/2018	48
2018	Industrial Visit to Nestle India, Goa and Sanofi pharmaceuticals Ltd., Goa	08/08/2018	08/08/2018	09/08/2018	23
2018	Dakshat2018: A Workshop on Job Opportunities in Government Sector	18/08/2018	18/08/2018	18/08/2018	168
2018	Soft Skill Development: Connect to	18/09/2018	18/09/2018	19/09/2018	170

	Corporate World				
2018	"Yashassu Namma Kailide" A Personality Development Workshop.	22/09/2018	22/09/2018	22/09/2018	141
2018	Marketing Research Live Project (Newton Consulting Group)	22/09/2018	22/09/2018	22/09/2018	2
2018	Run for Swachch Hubballi	22/09/2018	22/09/2018	22/09/2018	224
2018	Competitive Examination Coaching.	10/10/2018	10/10/2018	09/04/2019	15
2019	Rastriya Yuva Saptha Jaatha on account of 156th Birthday of Swami Vivekananda.	17/01/2019	17/01/2019	17/01/2019	640
2019	Students State Level Fest on "Lakshya"	11/02/2019	11/02/2019	12/02/2019	111
2019	Yoga and Meditation at Halyal Village	19/02/2019	19/02/2019	25/02/2019	182
2019	Dredging of Lake at Halyal Village	19/02/2019	19/02/2019	25/02/2019	102
2019	Kushal Kishori Abhiyan : Comprehensive Health Awareness for Women and Thyrocare at Halyal Village	21/02/2019	21/02/2019	21/02/2019	59
2019	Career Path to be CEO and Career	22/02/2019	22/02/2019	22/02/2019	74

	Mapping for next 5 years.				
2019	Business Analytics and Employability Strategy to Commerce Stream.	23/02/2019	23/02/2019	23/02/2019	31
2019	ANAPLAN Cloud Based Business Planning Software Training	06/03/2019	06/03/2019	14/03/2019	10
2019	Voting Awareness with demo for students	07/03/2019	07/03/2019	07/03/2019	248
2019	EFiling	18/03/2019	18/03/2019	30/03/2019	27
2019	Workshop on "Share Shastra" for Students	30/03/2019	30/03/2019	30/03/2019	103
2019	Voters Awareness Programme	05/04/2019	05/04/2019	05/04/2019	88
2019	NAAC Sponsored One Day National Level Seminar on "Role of Librarians in Quality Enhancement in Higher Education"	30/04/2019	30/04/2019	30/04/2019	120
2018	Dakshat2018. A workshop on Job opportunities in Government Sector	10/09/2018	10/09/2018	10/09/2018	58
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme			Female	Male
Kushal Kishori Abhiyan: Comprehensive Health Awareness for Women and Thyrocare at Halyal Village.	21/02/2019	21/02/2019	55	4
Women Grooming and Personality Development.	27/01/2019	27/01/2019	142	0
Comprehensive Health Awareness for Women and Thyrocare.	23/02/2019	23/02/2019	55	4
Empowering Women.	08/03/2019	08/03/2019	94	18

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> • Mass Tree Plantation • Swachh Bharat Abhiyaan • Vehicle Free Campus on every Wednesday • Say No to Plastic • Dredging of Lake at Halyal Village. • Percentage of power requirement of the College met by the renewable energy sources 4 • Solar street lights in the campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	29/07/201	01	ISR	Helping	7

			8			the disad vantaged.	
2018	1	1	01/08/201 8	01	YRC	Save Life.	191
2018	1	1	02/10/201 8	01	NSS	Cleaning of Karnataka Institute of Medical Science, Campus Hubballi	224
2018	1	1	17/01/201 9	01	NSS	Unity and Integrity	666
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	01/06/2018	It contains comprehensive information about the institution like History of the institution, course options, academic and infrastructure facilities available, Blue print of the campus, Code of conduct for students, Admission rules and regulations, information regarding dress code. Academic and sports achievements of the institution, admission requirements.
Student Hand Book	01/06/2018	It contains details regarding teaching and nonteaching staff, Vision, Mission and Goals of the institution, General instructions to the students, syllabus of all semesters, Sample Question paper Pattern, Internal Test details, Reference books and suggested readings, Calendar of semester.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	50
National	12/08/2018	12/08/2018	75

Librarians' Day Celebration			
Independence Day 15.08.2018 180	15/08/2018	15/08/2018	180
National Sports Day	19/08/2018	19/08/2018	86
Mahatma Gandiji and Lalbahadur Shastriji Jayanti	02/10/2018	02/10/2018	105
Maharishi Valmiki Jayanti	18/10/2018	18/10/2018	88
Rastriya Ekta Diwas	31/10/2018	31/10/2018	198
Karnataka Rajyotsava	01/11/2018	01/11/2018	165
Kanakdas Jayanti	26/11/2018	26/11/2018	179
Sirsangi Lingaraj Jayanti	10/01/2019	10/01/2019	50
Swami Vivekanand Jayanti	12/01/2019	12/01/2019	85
Republic Day	26/01/2019	26/01/2019	180
Martyres Day	30/01/2019	30/01/2019	115
International Women's Day	08/03/2019	08/03/2019	130
Dr.Babasaheb Ambedkar Jayanti	14/04/2019	14/04/2019	138
Kargil Vijay Divas	26/07/2018	26/07/2019	98
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree Plantation • Rain Water Harvesting • Clean Campus Mission • Wormy Compost Pit • Say No to Plastic • Vehicle Free Campus on every Wednesday • Solar panels and street lights • Lawns and Garden

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - I: 1. Title of the Practice: "Students' as Event Organisers" 2. Goal: The main aim of this practice is to provide a Platform to exhibit the hidden talent of the students and to cultivate the managerial skills and leadership qualities. This practice paves the way to acquire the following skills: • Planning, Budgeting, Organizing and Decision Making. • Team building as an essential life skill. • Skill of shouldering responsibilities. • Hone communication skills. • Train the students in documentation, accounting and reporting. • Enhance creativity and innovation among the students. 3. Context: Several student groups approach the committee coordinators with their proposals of conducting different types of competitions. The committee in turn looks into the matter and scrutinises the proposals submitted by the different group of students and critically analyse the proposals. The Principal and the committee members unanimously finalise the best proposal and guide the students in the following matters: o Selection of the event title. o Rounds to be included. o Guests and judges to be invited for the event. o Budget allocation for the event. This practice provides an opportunity to the students to learn through

experience. 'Learning through reflection of doing' is the main theme of this practice. 4. The Practice: The practice of conducting the state level competitions by the students augments class room teaching with application of life skills in practice. Once the proposal is approved by the committee the whole responsibility of organising the programme rests on the shoulders of the students. The group leader divides the work on the basis of skill and ability and assigns the task to the suitable group members. The real ability and the hidden potentials of the students come to the surface during the course of programme. When they approach the sponsors for financial assistance their communication skill will work in convincing and motivating the sponsors. In deciding the contents of the event students' global awareness, knowledge of current affairs and indepth knowledge of the subjects studied plays a vital role. After obtaining the financial assistance the group leader will divide the work according to the subevents of the competition. They can be summed up as below:

- Formation of various committees like: Registration Committee, Finance and Marketing Committee, Public Address System and Seating Arrangement Committee, Catering Committee, Discipline Committee, Press and Publicity etc. •
- Selecting the coordinators for the various events of the competitions. •
- Printing of the Brochure and Invitation Cards. •
- Finalising the Chiefguest for the Inaugural and Valedictory functions. •
- Appointing the judges for various events of the competitions.

5. Evidence of Success. Student managed events are regularly organised in the institution and success rate of the events is analysed with the help of the table below

Sl. No.	Event Name	Date	Duration	Participants	Outcomes
1.	Commerce Fest: 'ECMAQS' State	24.09.2016	25.09.2016	20	o Interactive skills. o Enhance analytical ability. o Sharpen Global Competencies. o Experiential Learning. o Organising and Managerial Skills. o Leadership Qualities.
2.	CExpo Commerce Exhibition State	28.01.2017	18	3.	POWER OF 50 College 05.03.2017 to 08.03.2017 15
3.	CORPORATE ROADIES State	25.09.2017	26.09.2017	24	5.
4.	NISHAN Inter University	27.01.2018	28.01.2018	20	6.
5.	LAKSHYA State	09.02.2019	10.02.2019	19	

The success of these events indicate that the present generation of students are ready to accept challenges, overcome difficulties, shoulder responsibilities, develop communication skills, think in a creative and innovative manner. The students become socially and culturally responsive and blossom into responsible individuals capable of contributing towards National Development. 6. Problems Encountered and Resources Required:

- o Maintaining harmony amongst the student organisers from the beginning to the end of the event.
- o Financial constraints.
- o Time management.

All these problems could be overcome mainly due to the guidance and timely support of the faculty and Alumni. The resources required were mobilized through sponsorship.

BEST PRACTICE - II:

1. Title of the practice : ICT in Classrooms
2. Goal: ICT is used to usher in creativity and innovation in the traditional method of chalk and talk teaching .It is useful in enhancing virtual communication, in better and clear understanding of the concepts, the usage drives away the boredom of teaching learning process. ICT has enabled the educational institutions to be on par with the global standards. The use of ICT is:
 - To create interest in learning.
 - To make learning attractive and impressive.
 - To encourage individual learning by opening global vista.
 - To provide new set of skills.
 - To save time in delivering the information.
3. Context: In the context of globalisation and advancement in Information Technology, ICT techniques which are used in teachinglearning play a major role in moulding the students' future on par with global standards. It also boosts selfesteem and selfconfidence of the students. Technology makes the students ready for new era and face the competitive world.

As a result of LPG the number of students going in for new ventures has increased considerably. Use of technology has enabled the students who aspire for higher education to gain entry into the world class institutions. 4. The Practice: The use of ICT in teachinglearning has witnessed significant change in the learning outcomes of the students. The teachers too have been benefitted to a large extent in providing a comprehensive idea of the subject. The use of

audiovisuals, elearning resources and different learning apps generate renewed interest in the subjects. The institution practices ICT through the following ways: • Use of Laptops, Smart Boards and Projectors in Classrooms. • Access to Internet. • Elearning resources like Digital Library, CD ROMs, ebooks and e-journals, Nlist, Access to Course Material etc. • Notifications through SMS to staff and students. 5. Evidence of Success: Use of ICT in teaching-learning has gained vital importance in the modern era. It has resulted in smart manual effort and paperless work. ICT has improved productivity and effective time management. It has led to: • Mass Accessibility. • Confidence level of students and staff is triggered. • Instant sharing of information, data and images. • Increased participation of staff and students in e-presentations. • Significant increase in Placements at Campus Drives. 6. Problems Encountered and Resources Required: Some of the teachers find it difficult to use ICT in teaching. Eagerness and enthusiasm to learn new things and consistent commitment is required. The difficulty is overcome by orienting, training and motivating the staff members to acquire I.T. skills. Resources are generated through the UGC Development Grants, contribution from the Alumni and Computer Lab Maintenance Fund. Power failure is regular phenomenon which is a major constraint in the use of technology. However, the problem is overcome by installing 35 KVA generator.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://klesjgcc.edu.in/wp-content/uploads/2020/01/A-7.2-Best-practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution boasts of being an exclusive and only commerce college in the northern part of Karnataka when it was founded on 15th June, 1947. It also housed Karnatak University's P.G Courses in 1954. Till date the exclusiveness of having commerce department as continued with both U.G. and P.G. programmes.

Provide the weblink of the institution

<https://klesjgcc.edu.in/wp-content/uploads/2020/01/Institutional-Distinctiveness-1.pdf>

8.Future Plans of Actions for Next Academic Year

- To continue with the Existing Innovative Practices.
- To conduct Orientation programme for Fresher's.
- To Introduce Certificate Courses in Corporate Excel, E-filing and GST in addition to existing Certificate Courses.
- To Organise Entrepreneurship Development Programmes, Conferences / Seminars and Workshops.
- To bring out Half Yearly Commerce and Literary Bulletins.
- To conduct State Level Commerce Exhibition: CExpo II.
- To Organise 'Arthasangama' - An approach for Economic Integration through Social Network Programme.
- To organize State Level Students Paper Presentations on Current Topics.
- To organize a conclave of Women Entrepreneurs.
- To Telecast Subject related movies, Documentaries and review of the same (Movie Club).
- To organize Employability Training Programmes for Students and prepare them for the Placement Drives.
- To conduct Computer Awareness Programme at Government Schools (Institutional Social Responsibility).
- To strengthen go Green, Pollution Free, Waste Management and Rain Water Harvesting Activities.
- To initiate Vehicle Free Campus on every Wednesday.
- To organize Faculty Development Programme.