YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	K.L.E SOCIETY'S JAGADGURU GANGADHAR COLLEGE OF COMMERCE
• Name of the Head of the institution	Prof. S. L. Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08362372014
• Mobile no	9448855030
• Registered e-mail	klesjgcchubli@gmail.com
• Alternate e-mail	iicjgcc@gmail.com
• Address	'Jnanprabha Campus' P.B. Road, Vidyanagar
• City/Town	Hubli
• State/UT	KARNATAKA
• Pin Code	580021
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Karnatak University**
• Name of the IQAC Coordinator	**Dr. Geeta L Kharade**
• Phone No.	**08364254977**
• Alternate phone No.	**08362372014**
• Mobile	**9880440042**
• IQAC e-mail address	**iicjgcc@gmail.com**
• Alternate Email address	**klesjgcchubli@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://klesjgcc.edu.in/wp-content/uploads/2023/10/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://klesjgcc.edu.in/wp-content/uploads/2024/02/Academic-Calander-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**85.75**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**A**	**3.19**	**2009**	**31/12/2009**	**30/12/2014**
Cycle 3	**A**	**3.33**	**2015**	**15/11/2015**	**14/11/2022**
Cycle 4	**A++**	**3.53**	**2023**	**10/06/2023**	**09/06/2030**

6.Date of Establishment of IQAC — **27/10/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Voting awareness campaign 24.04.2023 to 28.04.2023
Piramal Finance Campus Drive on 20.03.2023
Workshop on Statistical Methods in Research organised by Post Graduate Studies in Commerce on 26.08.2023
'SAY NO TO DRUGS' an awareness programme by YRC unit in association with South Western Railway Mazdoor Union, Hubballi on 09.06.2023
Celebration of International Yoga Day on 21.06.2023 by Dept. of Physical Education and Sports

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To continue with the existing Innovative Practice.	All the existing innovative practices like; induction programmes, certificate courses, Blood donation and activities related to universal values like; community activities, patriotism, and protection of environment are continued
To apply for Sponsored Seminars.	To be implemented in the next Academic Year
To organize Orientation/Induction Programmes for Freshers.	1) Induction Programme for Freshers was organized on 03.09.2022 2) Utkarsh - Orientation programme for B.Com students was organized on 21.12.2022
To conduct Student Seminars on current issues.	1) National Level webinar on Dealing in Securities Market on 14.12.2022 2) One day workshop on NEP in Higher Education for B.Com I year Students on 18.10.2022 3) Abhigyaan - Two day workshop on soft skill enhancement on 24.12.2022 4) Programme on Tally by Department of Computer Science on 0401.2023
To develop the spirit of Social Responsibility amongst the students.	1) Cancer awareness programme on 07.11.2022 2) Communal Harmony campaign week from 19.11.2022 to 25.11.2022 3) AIDS awareness rally on 01.12.2022 4) International day of disabled persons is observed by visiting to 'Manovikas' - A home for disabled on 03.12.2022 5) SVEEP Voting awareness and registration campaign on 03.12.2022 6) Ride safety awareness programme on 08.12.2022 7) Awareness rally by NCC on the eve of World

	Environment Day on 24.05.2023
To organize visits to Regional Stock Exchanges/Banks and Industries.	To be implemented in the next Academic Year
To organize Workshop on Research Methodology for PG Students.	1) Workshop on Statistical Methods in Research organised by Post Graduate Studies in Commerce on 26.08.2023 2) In house Viva organized by Post Graduate Studies in Commerce on 20.09.2023
To organize State Level Student Fest	AVINYA - 2K23 - Intra Collegiate Management Fest organized on 08.07.2023
To conduct Mock Interview through Career Guidance and Placement Cell.	1) Piramal Finance Campus Drive on 20.03.2023 2) ICICI Prudential Virtual Drive on 30.03.2023 3) ICICI Lombard Campus Drive on 24.04.2023 4) GREET Technology Campus Drive on 29.04.2023 5) Pre placement talk for internship on 14.06.2023 6) Pro Edge - Industry Readiness Test on 01.07.2023 7) Data Science - Project based live internship on 17.07.2023
To establish linkage with outside agencies.	To be implemented in the next Academic Year
To enhance students Paper Publications.	Miss Swati Belavadimath B.Com 5th Sem have published her paper entitled A Study on Mergers and Acquisition in the Banking Sector of India - An International Journal of Research and Analytical Reviews - Nov. 2022

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Local Governing Body	01/01/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	09/02/2024

15.Multidisciplinary / interdisciplinary

It modified into acknowledged that the multidisciplinary and holistic schooling at some point of disciplines will ensure unity and integrity of all information. Our organization first of all, seeks to shift content-pushed curriculum that earlier stimulated rote studying to applied. Secondly, design a 360-degree evaluation version that covers educational, bodily and highbrow well-being of the students. subsequently, experiential getting to know through vocational capabilities, mathematical questioning and facts technological interest. the larger aim is to make student learners absolutely global citizens who are destinyprepared. Our employer gives a holistic and multidisciplinary education that would reason to broaden all capacities of human beings, this is, intellectual, aesthetic, social, bodily, emotional and ethical in an integrated manner. in step with that, such training will assist broaden nicely-rounded people that posses crucial twenty first century capacities in numerous fields like languages, social sciences, professional,. Ethics of social engagement, communique, communicate, debate and rigorous specialization may additionally even fall underneath holistic education.

16.Academic bank of credits (ABC):

Under the commerce programme the students have 138 credits for 3 years degree programme and 180 credits for 4 years honors programme. The Academic Bank Credits as per NEP is a student friendly mobility that is provided to them authenticated by the registered Higher Educational Institutions awarding the credits. Academic Bank Credits focusses on learners friendly approaches which blended learning mode and allows the students to earn credits from on line repository of courses like SWAYAM, NAPTEL, and V-Lab. Seamless transfer of credits at the time of "multiple entry and exit" levels is enabled through Academic Bank Credits. Teachers are encouraged to design and implement innovative curriculum and pedagogical approaches through the certificate and value added courses offered by the institution.

17.Skill development:

The institution is in its effort to strengthen practical approach to teaching learning offers many skill development certificate course like e-filing, Campus to Corporate Employability Skills and GST. Value based education is provided by blending values like ethics, humanity, truth, good conduct, peace, nonviolence, citizenship, compassion in their curriculum and organizing programmes like KLE Foundation Day, National Youth Day, Shaheed Divas, Gandhiji / Shastriji Jayanti, Environment Day, Constitution Day etc. Life skills are imported through NSS, NCC, YRC and Institutional Innovative Council activities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution practices the strategy of integrating Indian knowledge system like practicing Yoga, Celebrating Indian festivals, Inviting learned series on different occasions as guests to indicate values and culture among students. The teachers are well versed in teaching in English and Kannada and knowledge of computers in mandatory for all the teachers. Languages like Kannada and Hindi are offered as basic languages and core teaching also to a certain extent is bilingual. Indian traditional arts competitions like Kolam, Rangoli, Mehandi are

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Ours being primarily a commerce institution focuses its attention on equipping the students with corporate and entrepreneurial skills. Industrial visits, visits to the banks and APMC are regularly practices to equip our students with necessary business, know how Institution Innovation Council organises programmes on IPR, startup, importance of incubation for startups, innovation startups, visit to incubation center;s, formation of ethical and legal steps in forming a startup.conducted, Yoga classes are offered, Indian national festivals & regional festivals are celebrated to enable students to remain grounded in their rich cultural heritage.

20.Distance education/online education:

No distance Education Courses Conducted

Extended Profile

1.Programme

1.1	80

Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1145**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**222**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**366**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**21**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**27**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**26**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**43.84**
4.3 Total number of computers on campus for academic purposes	**162**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As the Institution is affiliated to Karnatak University, Dharwad,it follows the curriculum designed and prescribed by the Karnatak University, Dharwad. Accordingly, the college prepares semesterwise Calendar of Events in the beginning of both odd and even semesters and is given to all the Departmental Heads for planning and effective and efficient delivery of the curriculum. Faculties of all the departments prepare the Teaching Plan based on Calendar of Events, which gives road-map for effective implementation of the curriculum. ICT based teaching with PPT, Video Clips etc., are extensively used by the staff members for better understanding of the topics to the students. Periodical meetings are convened at the departmental level by HOD's to ensure smooth conduct of the teaching-learning process. Some of the faculty members of the college are also on the Board of Studies and Board of Examination of the University and they attend the meetings and give the suggestions relating to enriching the curriculum. Special lectures and workshops are also organized regularly by inviting eminent personalities from academics, corporate sector to make the curriculum more application oriented. Staff and students are deputed to attend the workshops, seminars/conferences to update and renew their knowledge with regard to curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://klesjgcc.edu.in/wp-content/uploads/2024/02/Time-Table-and-calander2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has a college level exam committee. The exam committee takes the overall responsibility of conducting the tests, preparation of time-table, setting of question papers and declaration of internal test results. After evaluation of internal test, the answer sheets are shown to the students for any grievances. The grievances of the students are considered and looked into at the department level. Continuous assessment provides feedback on the efficiency of the teaching and learning process and learning outcomes of each course. This is in the form of assignment, internal test, seminar etc. The award of IA marks is the result of two written tests, assignments, attendance, skill development which are conducted as per university norms.The final IA marks are on the basis of the students' performance in the 02 internal tests of 20 marks each & assignments for CBCS Syllabus. Under NEP Syllabus the test marks are reduced to ¼th of the total 40 marks i.e. 20 marks, 10 marks for assignments and 10 marks for Seminars. For PG students, 02 internal tests of 25 marks each will be conducted and reduced to 08 marks each, 03 marks for attendance and 06 marks for seminars and assignments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://klesjgcc.edu.in/wp-content/uploads/2024/02/IA-Time-Table-and-Notice.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG	C. Any 2 of the above

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number

of students during the year

778

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Quality policy of the Institution is not only effective delivery of curriculum but also to inculcate professional ethics, gender equality, human moral values, environment and sustainability amidst student community in tune with commerce curriculum by organising relevant activities focusing on the ethics and morale, leading to overall personality development and become responsible citizen.

1. Professional Ethics: The following programmes are organised focusing on inculcating professional ethical values amongst the student community:

- National Voters Day
- Social Media Awarness
- Abhigyaan - Soft Skill Training
- HEET - 2023 Employblity Test

2. Gender Equality: The Institution has constituted Women Empower Cell which chalks out programmes and executes the same effectively for the betterment of girl students. The activities organised are:

- International Womens Day Celebration
- Conducted Various Competations for Girl Students
- Celebration of Natoinal Girls Child Day and Awarness.

3. Human Values: The institution has organized the following programmes to instil human values amongst the students:

- Rashtriya Ekata Divas
- Feedig Birds
- Blood Donation Camp
- Yoga and Meditation

- **National handicap day - Helping to divyang people.**

4. Environment and Sustainability: Institution has initiated various programmes to conserve and sustain the Environment by organising the following activities: -Green,Energy and Environment Audit

- **Swatch Bharat Drive**
- **Kerebhavi Rakshishi - Ganesh Idol Immersion**
- **Mahamajjana - Cleaning of Statues**
- **Plantation Drive**
- **Paper Bag Making**

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

57

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://klesjgcc.edu.in/wp-content/uploads/2024/02/1.4.1Report-2022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://klesjgcc.edu.in/wp-content/uploads/2024/02/1.4.1Report-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

392

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

275

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The induction programme enables us to identify the slow and advanced learners in the following ways:- Induction programme. Performance in internal tests and semester end examination Mentorship Programme is streamlined. Activities for advanced learners:- Top scorers are short listed by their respective mentors & teachers An extra set of books is provided by the library to the advanced learners to help them focus on their academics and secure university ranks. The advanced learners are encouraged and guided to participate in State/National level seminars. Advanced learners make use of the ICT facilities Activities for slow learners:- The mentors encourage and guide the students to overcome inferiority complex and create a conducive learning atmosphere. Remedial classes and certificate courses offered by the institution help the students in developing their personality and enhancing their employability prospects.

File Description	Documents
Paste link for additional information	https://klesjgcc.edu.in/wp-content/uploads/2024/02/Advance-Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
55	1

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods such as experiential learning, participative learning and problem solving methodologies are used for enhancing the learning experience of the student community. The methodology followed by the institution integrates various participative activities like group discussion, organizing fests and events, making power point presentations, class seminars, and assignments, participating in various competitions, fests and sports events organized by other colleges/outside agencies. Along with these, visit to the bank, industries and APMC to provide real life experience of working of these organizations is in practice. Outreach activities of NSS/NCC/YRC like Visit to the flood affected areas, Visit to orphanages, old age homes etc help the students to understand the importance of discipline, time management, teamwork, social responsibility and community service. Selfless service and the spirit of National Integrity. The well-equipped Computer, Language and Commerce laboratories offer practical knowledge to the students about computer usage, communication and inter personal skills, benefits of working in a team and blended learning which contribute to their cognitive ability. These methodologies prepare the students to overcome difficulties and enhance their learning experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://klesjgcc.edu.in/wp-content/uploads/2024/02/2.3.1b.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The effective teaching learning process is reflected in the performance of the students. The staff members to use the ICT tools to enhance the effectiveness of their teaching. It provides the necessary infrastructure to reach out to their students (GSUIT). The basic ICT infrastructure of LCD in the classrooms is made available for the teachers to make their teaching more effective. Teachers make use of YouTube, WhatsApp and other social media to be in touch with the students and to add to their knowledge of the current issues. ICT tools enable students to better understand the difficult concepts. All the departments are provided with the computers and the teachers can use laptops to make their teaching interesting, informative and fruitful. White boards are used in the Computer Science department to facilitate teaching. Online Webinars, quizzes, training sessions, FDPs & SDPs are conducted to equip both the staff and the students with the necessary skill sets. Educational CDs and resources are made available to the students in the digital library through N-list. Teachers recommend subject related educational websites to the students to update their knowledge and guide them in making paper presentations at seminars and conferences.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

6

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

The institution has examination committee, evaluation process lends credibility to the institutions academic system and the teaching methodology followed by the teachers. The internal examination are scheduled in accordance with the KUD norms. The teachers distribute the assessed answer scripts to the students in the classroom to ensure fair assessment. If the students have any grievances, they are immediately attended. The final IA marks are awarded on the basis of the students' performance in the 02 internal tests of 20 marks each & submission of assignments and attendance. The test marks are reduced to ¼th of the total 40 marks i.e. 10marks, 05marks for assignments and 05marks for attendance for CBCS and Revised Syllabus For NEP syllabus 02 IA test of40 Marks will be conducted andreduced to 20 marks,10 marks for assignments and 10 marks for seminar. And for PG students, 02 internal tests of 25 marks each will be conducted and reduced to 08 marks each, 03 marks for attendance and 06 marks for seminars and assignments. For Computer Application in Business practical examination carries 10marks, 05 marks for assignments and attendance and 05 marks for two internal tests.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://klesjgcc.edu.in/wp-content/uploads/2024/02/2.5.1B.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution practices a transparent and fair mechanism do dealwith internal examination related issues and grievances. Internal tests are conducted as per the college calendar of events and the schedule prepared by the examination committee in accordance with the university norms. Concerned subject teacher give the evaluated answer scripts to the students for verification. Any grievances in allotment of marks or totaling will be resolved immediately. Teachers will handle any queries of the students like how to attempt objective type and essay type questions. Students can get their doubts clarified in the classroom. They can approach their class mentors who will guide them on how to face examinations successfully. The final IA marks list is prepared and announced in the class, put up on the notice board and students' signature is obtained for the same. The Examination Committee and Grievance

Redressal Cell work in tandem to settle the students' grievances in an amicable manner.

File Description	Documents
Any additional information	View File
Link for additional information	https://klesjgcc.edu.in/exam-policy/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. As the institution is affiliated to Karnatak University, Dharwad, it follows the curriculum designed by the Karnatak University, Dharwad. The programme outcomes, programme specific outcomes and course outcomes are developed by the institution based on the curriculum of the programme and the vision mission and goals of the institution. The head of the institution and the H.O.D's of various departments together pool their ideas in framing the PO's PSO's and CO's. Programme and Course outcomes for all programmes offered by the institution are stated and displayed on website and communicated to teachers and students. The programme and course outcomes are communicated to the stakeholders through handbooks, and induction programme. PO's and CO's are discussed in the Department meetings to acquaint the teachers with them. In the introductory class the teachers informthe students of the programme and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://klesjgcc.edu.in/pos-and-cos/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has the well-defined mechanism to measure attainment of course outcomes by adopting Direct and Indirect Measures. The academic performance of the students in each course is considered for measuring attainment course learning outcomes under direct

method. Students achievement in cultural, sports, NCC, NSS, YRC and Scouts and Guides are considered while measuring the performance under indirect measure. The attainment of course learning outcomes are assessed by using five scale with equal weightage to direct and indirect measure. The performance of students in internal assessment test and semester end examination of each course is assessed. The sum of both the exams are graded with 5 scale grades, the same is as follows. Direct method Points Scales 80-100 5 60 to 79 4 50 to 59 3 40 to 49 2Less than or equal to 39 1 Indirect Method Points Scales National level 5 State level 4 University level 3 Active Participation 2 Enrolled 1 After grading the result by using 5 scale grade average it for the total attainment of student in individual semester that average considered as attainment of student. The results are as follows Year Programme attainment Final year 8.9

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://klesjgcc.edu.in/pos-and-cos/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

366

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://klesjgcc.edu.in/wp-content/uploads/2024/02/Anul-Report-2022-23-PDF.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://klesjgcc.edu.in/wp-content/uploads/2024/02/2.7.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

IQAC of the institution presages the innovative and research skills amongst the student community adhering to the ResearchPromotion Policy. The institution promote through Programs such as Research Workshops/Conferences, Faculty Development Programs, ELearning Sessions, Student interaction with the National and International guest speaker on research and innovation etc., are conducted or organized periodically for faculty and students which help in the creation of research environment. Institution Innovation Council (IIC) is established in the year 2018 as prescribed by Central MIC in time bound manner, to mentor students in developing their entrepreneurial and innovative skills. The Cell organizes training programs, seminars and interactive sessions with successful entrepreneurs and innovative ideas competition in order to promote specialized knowledge in the field of Commerce, Management and Information Technology. It conducts presentations, competitions and Student conferences, where the students present their Research Ideas and Start Up Ideas which have the potential to be converted into viable ventures. Workshops on Intellectual Property Rights and Idea Validation Sessions for the Start Ups are conducted by inviting experts from the industry to motivate and to empower students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://klesjgcc.edu.in/institute-innovation-council/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://klesjgcc.edu.in/research-articles/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`00`

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extended wings of the institution such as NSS, YRC, NCC, Scouts and Guides in accordance with the IQAC are devoted to serve the community through their extension activities by involving students and faculties of all the departments, resulting in creating strong relationships with the local community, local administration, schools, neighborhood organizations and non-profit organizations. In order to create awareness among the public with the sense of social responsibilities, the institution has organized, Blood Donation and Blood Grouping, Anti Corruption Day as such by displaying hoardings and placards, and staging street plays. The institution with its NSS unit organized a plantation drive in and around Hubballi – Dharwad and its nearby village under the banner of Lakhsa Vruksha Abhiyan-with the motto "Green city" and have planted 40 thousand saplings. Activities such as 'Wear Helmet, Save Lives', 'Road Safety Awareness' were organized by NSS and YRC. During Ganesha Chaturthi, the institution arranges a Mobile tank Ganesh Immersion vehicle which is placed at public places catering to the idol immersion needs of the general public. Cleaning of statues at Public Places in and around HubballiDharwad is periodically organized under the banner of Mahamajjan respecting and commemorating their contribution towards the society.

File Description	Documents
Paste link for additional information	https://klesjgcc.edu.in/wp-content/uploads/2024/02/Extension-activities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

669

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure facilities as specified by the regulatory authorities. These facilities facilitate our teachers and students to achieve excellence incurricular, co-curricular and extra-curricular activities. The college has a vast landscape of 9.25 acres of land with adequate vehicle parking facility, a playground, gymkhana, hostel and canteen. The institute has an adequate number of 25 Classrooms, wherein 21 of them are equipped with LCD projectors, 3 Computer Labs equipped with broadband facility, a language lab, departmental libraries, research promotion cell, an auditorium, a seminar hall with audio-video facility, an open-air theater, staffroom, ladies' room, sanitary blocks, a ramp, NCC office, NSS office, YRC office, Scouts & Guides office, staff quarters within the campus. The institute is Wi-Fi enabled, thus making the campus learner-friendly for both students and the staff. The central library is stacked with a large section of books, reference's journals, magazines, e-resources, novels, CD's and other competitive books with comfortable reading rooms for the students and the staff. The lower floor of the library has a digital library which provides access to educational e-content. The campus infrastructure facilities serves the purpose of development of the students and the faculty members academically as well as professionally.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://klesjgcc.edu.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institutional Gymkhana building facilitates outdoor and indoor games such as table tennis, chess, carrom and a 16 stationed multi gym. Its salient feature is the Wooden Badminton Court & Basketball Court. The Institution has a playground for the regular conduct of sports and training of the athletes for track & field events. The college has the infrastructure to organize outdoor team sports events such as cricket, football, basketball and volleyball, with physical education director's office, dressing room, store room and washroom facility. A separate Yoga and Meditation Centre for the periodic conduct of Yoga and related Certificate course. The auditorium is well-equipped with a seating capacity of 500 with public addressing system. The seminar hall facilitates the conduct of seminars, workshops and guest lecturers, conduct of competitive programs in various academic spheres enabling the students to explore their talents andpotentials with a view to widen the horizon of knowledge of the students and staff. The open-air theatre facilitates the conduct of outdoor programs and is optimally used by staff and students for organizing cultural events, fresher's/farewell's & placement activities. Constant efforts are made to encourage the students to participate in intra and inter-collegiate, State and National sports events.

File Description	Documents
Upload any additional information	[View File](View%20File)
Paste link for additional information	https://klesjgcc.edu.in/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

26

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://klesjgcc.edu.in/classroom/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

73.74

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library uses a library management software called ELib, Version 16.2, it's an ILMS Software which manages the library activities such as issue of library cards, library membership, books access, issue & return status of the books to the students and the staff as well. The institutional library has a huge collection of books, reference books, journals, magazines, ebooks, e-magazines and e-journals helping the stakeholders explore new avenues in the field of their interest and achieve their goals. It has adequate number of computers facilitating research and other academic initiatives. The digital library with huge collection of objects such as text and audio-video materials stored in different formats cater the learning needs of the students and teaching needs of the staff. The institution has subscribed for N-LIST which provides a wider horizon to the stakeholders to enhance their research culture. With more

than 80,000 books, it facilitates the students for their academic excellence. It has facilities such as Inter Library lending where in the surrounding institutions borrow the required books for the specified period of time, and return them back on time. The Newspaper Clipping Services is another facility which also acts as an added source for knowledge enhancement.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://klesjgcc.edu.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.51

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

139

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution deploys and upgrades the IT infrastructure and its associated facilities time to time. Amongst the 25 classrooms 21 classrooms are equipped with the ICT facility i.e. LCD projectors. The College has three computer labs with 162 high-configured personal computers with Wi-Fi and Internet connectivity from two service providers i.e. BSNL and AIRTEL. With 60 Mbps & 100 Mbps respectively. The systems in the college computer labs are equipped with the software's relevant to the syllabus for academic excellence and career pursuit. The college Language lab is thus established with an ideology to assist the students to reach perfection in their communication skills, it is fully digitalized with the interactive software and audio-visual equipment's for enhancing their communication skills towards corporate standards. In the year 2017-2018 a new highconfigured Computer Lab was established in the P G Department of Studies in Commerce, to assist the students of the PG Department in interactive learning, work with software programs and enabling them to acquire digital skills required in the modern workplace. The institution has its own YouTube channel, Facebook and Instagram page to communicate with the students, alumni and stakeholders about all the ongoing and forthcoming activities of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://klesjgcc.edu.in/wp-content/uploads/2024/02/IT-Facilities.pdf

4.3.2 - Number of Computers

162

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

43.84

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution has the policy of maintaining the infrastructure in good condition and utilization of all available resources to optimal extent. Various committees are constituted for maintenance of facilities and infrastructure.

- **Engineering Wing: All the physical resources are insured. Resident civil and electrical engineers take care of repairs**

and up gradation. Fire extinguishers are installed and maintained under AMC. Surveillance Cameras are installed. Gardeners Sweepers, Plumbers and electricians are hired on need. Computer laboratories and office equipment's are maintained on call bases.

- **Time table Committee:** This committee schedules academic timetable considering the infrastructure. Rooms of different sizes are allotted considering students' class strength thereby optimizing the usage of all resources.
- **Gymkhana Advisory Committee:** This committee ensures the best usage of the sporting facilities in an optimum manner by coordinating between academic and sports activities.
- **Library Advisory Committee:** This committee maintains the library, its resources in a proper manner. Based on student enrolment and books availability the resources are planned in advance catering the reader's needs. The library soft-wares are upgraded and optimally used. The maintenance budget is prepared in advance and is approved by LGB and the Head Office. The budgeted amount is appropriated properly.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://klesjgcc.edu.in/wp-content/uploads/dlm_uploads/2024/01/Office-Bearers-2022-23.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

531

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

81

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://klesjgcc.edu.in/wp-content/uploads/2024/02/Soft-Skill-programmes.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1685

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1685

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

78

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

79

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institutions responsibility is not only to graduate students but also to prepare the students to face the real world with greater confidence by inculcating the leadership qualities, managerial skills, team spirit, social values etc. In order to develop these qualities, the college creates a platform by nominating student representatives to the various academic and administrative bodies or committees on the basis of their academic performance. This paves the way to acquire the skills required to become responsible citizen of the country. The class representatives are nominated for every division and class. The committees consist of student representatives, faculty members and admin staff and committees are constituted as per the guidelines prepared by the college. The following committees have the student representatives : College Union, Gymkhana, Cultural Association, Library, Ladies Association and Women Empowerment Cell, College Miscellany, NS.S, N.C.C., Scouts Guides and YRC IQAC. Institutions' Innovation Council: The committee members have the first formal meeting with the head of the institution, chair persons of the various committees, student welfare officers and student representatives, to chalk out the plans for organizing the activities / competitions / rallies / National festivals / Industrial field visits / Yoga day / Martyrs day etc.

File Description	Documents
Paste link for additional information	https://klesjgcc.edu.in/wp-content/uploads/dlm_uploads/2024/01/Office-Bearers-2022-23.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

126

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

KLE Society's J.G. College of Commerce has a registered Alumni Association under Cooperative Societies Act. 1960 and its registered No. is Reg. DRZ/593/201617 dated: 04/01/2017. The alumni are important peers to promote the interest and welfare of the institution and to realize its goals and objectives. They contribute their valuable inputs to enhance the quality education and infrastructure. We have a very solid alumni base, and are rendering valuable service to the society in various capacities like Academicians, CA's, CS's, ICMA's, Advocates, Industrialists, Politicians and other key positions in both Government and NonGovernment organizations. A good number of alumni are working as faculty and administrative staff of this institution. Alumni are

generous to institute scholarships and prizes for the meritorious students and to sponsor for organizing Seminars/ Workshops and Conferences for students, faculty and admin staff. They also share their knowledge with the students by delivering special Lectures. Alumni act as role models to young minds and inspire them in selecting the right career. The Executive Committee is constituted with 15 members. The meetings are conducted periodically and are functioning to discharge the routine activities.

File Description	Documents
Paste link for additional information	https://klesjgcc.edu.in/about-alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our esteemed K.L.E. Society's Jagadguru Gangadhar College of Commerce is one of the oldest colleges imparting commerce education up to Post Graduate level having the aim of catering to the needs of students to face and meet the new challenges of present era. Vision - `` To be a leading and premier institution by facilitating conceptualization of theory and practical insight, the aspirants of knowledge, about the world of business and groom them with the values of life''. Mission - "To impart quality commerce education catering to the needs of the ever changing business world by bringing out the potential competency among the students so as to help them in establishing the business of their own and to train them to become professionals in the field of Commerce and Management". The IQAC prepares the annual and long-term perspective plan based on individual departments' perspective plan reflecting on the Vision and Mission of the institution. They are discussed and approved by Local Governing Body. The quality concepts are inculcated in all the academic activities and are carried out

effectively. The various departments and committees of teaching and non -teaching staff implement the plans to deliver quality service to the stakeholders.

File Description	Documents
Paste link for additional information	https://klesjgcc.edu.in/vision-mission-and-goal/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The K.L.E. Society believes in decentralized governance and encourages democratic and participative management. The college has a decentralized and participative mode of management since its inception as it always believes and which aims at healthy and constructive growth of the college by involving all the stakeholders. The Institution abides by the rules and regulations & policies given by the Local Governing Body. The head of the institution functions with the vision of decentralization and participation of all the stakeholders. The IQAC, a planning and monitoring committee, plays a vital role that involves senior faculty, alumni, industrialist, academicians and students. The various committees, involving all the teaching and nonteaching staff, are constituted and are delegated authority for effective implementation with a vision of decentralization and participation of all the stakeholders who play a vital role. All academic activities of the various departments are discussed with the principal and the IQAC coordinator before implementation All the functions are monitored by the committees to facilitate effective participation and leadership. They make sure of student representatives are involved and their dynamic participation invarious activities conducted in the Institution.

File Description	Documents
Paste link for additional information	https://klesjgcc.edu.in/wp-content/uploads/dlm_uploads/2024/01/Office-Bearers-2022-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Board of Management, Local Governing Body of the Institution, Principal, IQAC and Faculty members play a vital role in the design and implementation of the perspective plans and policies of the institution. The institutional policies are formulated and implemented as per the norms, guidance and support of the management. The institution functions in a systematic, efficient, effective and transparent manner to implement all the academic and nonacademic activities. The Internal Quality Assurance Cell (IQAC) works towards achievements of the goals of quality enhancement and sustenance. The IQAC plays an important role for monitoring the internal quality of the institution. At the beginning of the year, the IQAC prepares perspective plan on academics, research and innovation, collaborations, capacity building, etc based on the inputs given by the heads of the departments and placed before Local Governing Body for its approval. The principal with the support and guidance of the Local Governing Body implements the plans and policies of the institution efficiently, effectively and smoothly.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://klesjgcc.edu.in/wp-content/uploads/dlm_uploads/2024/01/Office-Bearers-2022-23.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has the policy to function effectively and efficiently as visible from policies, administrative setup, appointment and service rules, procedures, etc. The college also has Internal Quality Assurance Cell (IQAC), which works towards achievements of the goals of quality enhancement and sustenance. The IQAC plays an important role for monitoring the internal quality of the institution. The Organizational Structure of the College consists of the Management, Governing body, the Principal, the teaching staff, the non-teaching staff and the students. The institution functions in a systematic, efficient, effective and transparent manner to implement all the academic and non academic

activities. The institutional policies are formulated and implemented as per the norms, guidance and support of the management. The Management is the highest decision-making body, which is in constant touch with the Principal on all matters pertaining to the smooth functioning of the institution. The Governing Body of the College, which meets at least 4 times a year to discuss issues relating to finance, infrastructure, faculty recruitment, follows this and the matters related to the overall development of college.

File Description	Documents
Paste link for additional information	https://klesjgcc.edu.in/governing-body/
Link to Organogram of the institution webpage	https://klesjgcc.edu.in/wp-content/uploads/2024/02/College-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for the betterment of teaching and non-teaching staff of the institution. They are:-

- ESI: - ESI schemes staff appointed by the society.
- Employees Co-operative Society loan for staff: - The society

provides the financial assistance in the form of short term and long term loan with low rate of interest .

- **P.F.: - Helps the teaching staff, administration and menial staff appointed by the society.**
- **Leave Facility: - Leave for completing the Ph.D. program.**
- **Research Facility: - Financial support is given for papers publication in UGC recognized journals.**
- **ICT Facility: - The institution provides ICT facilities with full Wi-Fi enabled.**
- **Gratuity Facility on attaining the age superannuation.**
- **INFLIBNET facility.**
- **Duty leave:- To attend various orientation / refresher courses/ Seminar / Workshops / training programs /Conference/FDP/ Short-Term Courses to the teaching staff and the non-teaching staff**
- **Maternity Leave for Female staff.**
- **Enhancement earned leave facility**
- **Multi gym & badminton hall Staff quarters.**
- **Fee concession to employees to children. Health care centre for all.**
- **Group insurance facility: - teaching staff**
- **Free uniform for menial staff.**

File Description	Documents
Paste link for additional information	https://klesjgcc.edu.in/wp-content/uploads/2024/02/6.3.1.1-upload-to-webpage.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

07

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a well designed performance appraisal mechanism to evaluate the overall performance of both teaching and non-teaching staff. The institution evaluates the performance of an employee annually. The performance appraisal so collected isanalyzed and a report is prepared and placed in the Local Governing Body meeting. The report is thoroughly discussed and resolved by suggesting suitable corrective measures for improvement in the shortcomings. In addition, the management also takes the performance appraisal in a structured questionnaire through Head of the Institution. The feedback is analyzed and corrective measures are suggested wherever necessary. Along with the above said feedback, the Students' Satisfactory Survey is also taken in a well-defined and structured questionnaire format as suggested by the quality agencies. The feedback so collected are analyzed and corrective measures are suggested for quality teaching and overall performance.

File Description	Documents
Paste link for additional information	https://klesjgcc.edu.in/wp-content/uploads/2024/02/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has well defined mechanism to conduct both internal and external audit regularly. The K.L.E. Society appoints the qualified internal auditors to audit the books of accounts on quarterly basis and annual audit. After the audit, the auditors prepare and submit their observation report to the head of institution. The Head of the Institution in consultation with office superintendent and accountant, the compliance report is prepared and submitted to the concerned authorities. The external audit is conducted by office of the Principal Accountant General, Bengaluru and is also undertaken by the Joint Director of Collegiate Education, Regional Office Dharwad. The audit objections are immediately complied with the suitable reasons within the stipulated time.

File Description	Documents
Paste link for additional information	https://klesjgcc.edu.in/wp-content/uploads/2024/02/Auditor-Appo.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has a well defined policy for mobilization of the funds and optimal utilization of the financial resources. The institution prepares annual budget every year based on the previous year actual incomes and expenditures in consultation with the internal auditor. The same is placed in the meeting of the Local Governing Body and discussed in detail about the funds required, sources for mobilization of funds and efficient and effective use of the same and resolved to send it to the Head Office for the approval and sanction of the funds. The institution also mobilizes funds from the following resources:-

- Funds through renting the college infrastructure.

Utilization of funds is ensured in the following ways:-

- Maintenance and up gradation of academic and physical infrastructure.
- Payment of salary of aided teaching and non- teaching staff.

- **Scholarship to the poor and meritorious students and college activities.**
- **College uniforms to poor students.**
- **Organizing seminars/workshops/conferences Orientation program, training activities, seminars, workshops, etc., o meet routine expenses, etc.**

File Description	Documents
Paste link for additional information	https://klesjgcc.edu.in/wp-content/uploads/2024/02/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the institution focus on imparting quality education, through its innovative, comprehensive and flexible education policy. It ensures the effective implementation of quality initiatives through continuous reviews and periodic meetings. It works towards attaining excellence in all the academic activities on regular basis and for continuous improvement. IQAC introduces a consistent plan of action that lead the organization towards progress. It involves preparing strategies for – efficient & timely work processes, academic research & programs, innovative approaches, use of ICT, best assessment process for maintaining quality, ensuring the best infrastructure to achieve goals. IQAC assists the institution's overall various departments to improve their processes through its effective leadership, in practicing decentralization and participate management, in preparing perspective plan, in framing organizational structure, in maintaining administrative setup and e-governance, in effectiveness of various bodies/ Cells/ Committees, proving financial support to staff and students, professional development, in decision making of co-curricular and extra-curricular activities, Academic Administrative Audit (AAA), Participation invarious Accreditation and Rankings.

File Description	Documents
Paste link for additional information	https://klesjgcc.edu.in/wp-content/uploads/2024/02/IQAC-Policy.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is as the prime quality sustenance measuring system, concentrates on providing quality education, adopting innovative teaching-learning methods, and assessing them is a continuous process. It works with the HEI to support them throughout their teaching-learning journey. It considers all the possible aspects that hold the power to bring positive impact of teaching-learning on the students as well as institutions. IQAC functions by setting quality benchmarks with consistent work, creating parameters to reach academic as well as non-academic learning goals, creating a student-centric teaching-learning environment, enabling faculty to efficiently use edu-tech tools for innovation in education, considering the feedback of students, faculty & parents for the best practices, organizing various workshops & seminars for the quality education, environment and staff development, documenting all the activities in order & keeping on improvements, preparing accurate.

File Description	Documents
Paste link for additional information	https://klesjgcc.edu.in/wp-content/uploads/2024/02/6.5.2web.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://klesjgcc.edu.in/wp-content/uploads/2024/02/Anul-Report-2022-23-PDF.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute promotes gender equity by providing equal opportunities in academics, curricular and co-curricular activities and ensures equal participation. Gender equity is maintained in the formation of committees of the college. Gender equity is maintained in off the campus activities also.

The principle of gender equity is followed in co-curricular activities such as NSS/NCC/YRC right from enrollment to participation. To justify equity we have an exclusive NSS unit for girls with a woman Program Officer.

Below mentioned are some of the specific facilities provided for women in terms of:

- Safety and security: The institution gives priority to the safety and security of the students. CCTV cameras are installed at strategic places on the campus and security guards ensure the safety of the students.
- Counseling: Care for girls through mentorship programs is practiced in the institution. Girl students are counseled in case of grievances.
- Common Rooms: Ladies common room is provided with essential facilities, like Sanitary Pad vending and Disposal machines to maintain health and hygiene.
- Daycare centre for young children: Provision of this facility does not arise as the faculty members have their own arrangements.

- **Any other relevant information: A separate parking lot for girls.**

File Description	Documents
Annual gender sensitization action plan	https://klesjgcc.edu.in/wp-content/uploads/2024/02/Gender-Sanitistion.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://klesjgcc.edu.in/wp-content/uploads/2024/02/7.12022.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

- **Solid waste in the form of dry and dead leaves of the plants is swept clean and dumped in the pit at the corner of the campus and the same is converted into manure after decomposing.**
- **Wet waste from the college canteen is collected and kept in the covered dustbin which is collected by the Hubli Dharwad Municipal Corporation garbage tippers.**

Liquid waste management:

- **Liquid waste is disposed of through the UGD.**
- **Excess rainwater is drained through a properly maintained**

drainage system.

Biomedical waste management:

- **Not Applicable.**

E-waste management:

- **Ours is primarily an institution imparting education in the commerce field. The quantum of E-waste will be limited hence the E-waste is stored in a room as per UGC guidelines. However, KLE society (Management) has an MOU with E- Parisara Private Ltd. Bangaluru.**

Waste recycling system:

- **Plant waste is converted into useful manure and the same is used in the college garden.**

Hazardous chemicals and radioactive waste management:

- **Not Applicable.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and	A. Any 4 or all of the above

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Tolerance and harmony towards cultural Diversity:-

- Our diverse student community is given equal opportunities to support gender equity. This creates a fruitful atmosphere for them to develop into healthy individuals.
- College union activities boost communal harmony, which inculcate life skills.

Harmony towards regional Diversity:-

- Harmony in Regional diversity is practiced through NSS activities in our adopted village. Volunteers interact and educate them on various government schemes, importance of health and hygiene.

Linguistic Harmony:-

- We offer three languages as part of the curriculum which helps in maintaining linguistic Harmony. Language departments organize activities to sharpen the linguistic skills.

Harmony towards Communal Diversity:-

- **Communal harmony is practiced by celebrating all the Commemorative days.**

Socio-economic Harmony:-

- **Admissions are as per the government norms. Student activities promote an inclusive atmosphere and dress code ensures equality. We fund the fees of poor meritorious students through staff club.**

Harmony towards other diversities:-

- **NSS/NCC/YRC wings boost community development through Awareness Programs, Visit to old age homes and orphanages.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We follow a holistic and inclusive education policy which caters to the all-round development of the student community. We have adopted dynamic measures towards imparting value-based education by enabling the staff and students to participate and be a part of commemorative celebrations and national festivals. This brings about unity in diversity and fosters the spirit of nationalism and inculcates human values like honour and respect to the remarkable personalities. The values and ideologies practiced by these personalities like truth, non-violence, unity, equality and patriotism are embedded in the young minds who are future citizens of new India.

Activities that boost constitutional obligations like-

1. **Observance of Constitution Day**
2. **Voting awareness and Oath taking Programme**
3. **Candle march to pay tribute to the Martyrs of Pulwama attack.**
4. **Blood Donation Camp.**
5. **Programme on' Ride Safety & Traffic Awareness**
6. **Health Awareness programme for Women.**
7. **Tree Plantation Drive was organized on the occasion of World**

Environment Day.
8. **Felicitation to Support Staff.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://klesjgcc.edu.in/wp-content/uploads/2024/02/7.1.9a.pdf
Any other relevant information	https://klesjgcc.edu.in/wp-content/uploads/2024/02/7.1.9b.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In our effort to provide holistic education and inculcate strong value system, we offer a blend of activities of National and International importance which are as follows:

NATIONAL:

Kargil Vijay Diwas: It inspires the students join the Armed Forces

and serve the nation. **Independence Day:** To remember the scarifies made by the freedom fighters.

National Sports Day: National Sports Day to initiate our students into sports activities which lead to build a healthy life style.

Mahatma Gandhiji and Lal Bahadhur Shastriji Jayanti: The students learn the importance of virtues like truth, nonviolence, integrity and simplicity.

National Librarians Day: Shri S.R.Ranganthan considered to be the father of Library Science, has contributed colon classification in library system.

Rastriya Ekta Divas: Sardar Vallabhai Patel contributed immensely towards unity of Indian princely states which inspires the young minds towards unity.

Swami Vivekananda Jayanti: A great youth icon who believed in youth power and gave a clarion call-"Arise, Awake, and stop not till the goal is reached.

Republic Day: This day celebrates the formation of Constitution which consists of fundamental rights and duties.

Martyrs Day

Constitution Day

INTERNATIONAL:

International Yoga Day

International Women's Day

World Environment Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
BEST PRACTICE I

    1. Title of the practice : Mahamajjan-Cleaning of Statues of
       National Heroes in and around Hubballi-Dharwad on the eve of
       Karnataka Rajyotsava.
    2. Objective of the practice:To instill civic sense, social
       responsibility and patriotism.

    • To inculcate respect for National Heroes and Values in the
      young minds.
    • Creating awareness regarding clean and green environment.
    • Preserving the national heritage.

BEST PRACTICE II

    1. Title of the practice: Digital Literacy Week.
    2. Objective of the practice: With rapid urbanization and fast
       growing technology the Department has conducted an awareness
       programme called as "Digital Literacy Week" which focuses on
       enlightening the growing up buds into computer literates.
```

File Description	Documents
Best practices in the Institutional website	https://klesjgcc.edu.in/wp-content/uploads/2024/02/7.2.1a.pdf
Any other relevant information	https://klesjgcc.edu.in/wp-content/uploads/2024/02/7.2.1b.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

```
Ours being single faculty Commerce College imparting quality
Commerce education in North Karnataka region. Our Institution is
graded at 'A++' Level by NAAC with 3.53 CGPA and has gained TWO
years relaxation for the V cycle accreditation (5+2 years). The
institution actively participating in MHRD initiatives like IIC.
Besides these initiatives, community activities are an integral part
of our Institution which are mentioned below.
```

- **Institution's Innovation Council (IIC)**
- **Student Achievements**
- **Awareness Programmes**
- **Plantation Programmes**
- **Blood Donation**
- **Cleanliness Drives**

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

- **To continue with the existing Innovative Practices.**
- **To encourage faculty to participate and organize training programmes and coaching for competitive Examinations.**
- **To promote Community services through YRC, NCC, NSS units, Scouts and Guides and other Associations.**
- **To enrich Career Guidance and Placement Cell activities by organizing workshops and training programmes .**
- **To give practical exposure to students by visiting Banks, Industries, APMC and Stock Exchanges.**
- **To organize National/State Level Seminars/Workshops and Events.**
- **To establish linkages with other Research/Academic Bodies and Institutions.**
- **To develop Sports culture among the students.**
- **To establish Defense aspirants Training Academy.**
- **To establish linkage with outside agencies.**
- **To enhance students Paper Publications.**