

The Annual Quality Assurance Report (AQAR) of the IQAC 2014-15

Part – A

AQAR for the year (for example 2013-14)

2014-15

I. Details of the Institution

1.1 Name of the Institution

K.L.E Society's Jagadaguru Gangadhar College of
Commerce,Hubballi

1.2 Address Line 1

Vidyanagar, Hubballi

Address Line 2

-----do-----

City/Town

Hubli

State

Karnataka

Pin Code

580021

Institution e-mail address

klesjgcchubli@gmail.com

Contact Nos.

9448941722

Name of the Head of the Institution:

Dr. Anand. D. Mulgund

Tel. No. with STD Code:

0836-2372014

Mobile:

9448941722

Name of the IQAC Co-ordinator:

Prof(Smt) S.S.Patil

Mobile:

9449824398

IQAC e-mail address:

klesjgcchubli@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

Cycle 3, KACOGN10729/2015

OR

1.4 NAAC Executive Committee No. & Date:

EC/51/RAR/25 dated: 31-12-2009

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

klesjgcchubli@gmail.com

Web-link of the AQAR:

<http://www.klesjgcc.edu.in/AQAR 2014-15. doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	'A'	-	2004	05
2	2 nd Cycle	'A'	3.19	2009	05
3	3 rd Cycle	-	-	2015	Not Yet announced
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

27.10.2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR_2009-10 :
- ii. AQAR_2010-11 : 14.02.2002
- iii. AQAR_2011-12 : 09/11/2014.
- iv. AQAR- 2013-14 : 09/11/2014.

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Career Oriented Programmes

1.11 Name of the Affiliating University (*for the Colleges*)

Karnataka University, Dharwad

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text" value="02"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="04"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="03"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="19"/>
2.10 No. of IQAC meetings held	04

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- ✓ Priminister Modi's Swachha Bharat Abhiyaan intiated as part of Institutional drive for cleanliness
- ✓ Congratulation letter forwarded to The Priministers office on the successful launch of Mars Orbiter Mission.
- ✓ Legal Awareness and personality development programme : Chief Guest Justice Nagaraj Arali, Rtd. High Court Judge

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Attached(separate file is attached)	Achieved

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

2014-15

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	01		01	-
UG	01	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	02	-	02	
Diploma	02	-	02	
Certificate	02	-	02	
Others	02	-	02	-
Total	10	-	09	
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

P.G., CBCS / UG - Elective Option

Pattern	Number of programmes
Semester	02 (UG and PG)
Trimester	-
Annual	-

1.3 Feedback from stakeholders* (On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

B.Com 3rd Year commerce and Economics subjects have been revised. The topic on Financial Services, Accounting Theory and Business Law have been included in commerce.
In Economics the topic on Indian Economy : India as developing economy and related topics are included.
A topic on Industrial Economics dealing with location of industries, Composition of industrial sector and industrial development of India have been introduced.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2014-15

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	04	09	-	-

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	15	-	03	-	-	-	-	-	18

2.4 No. of Guest and Visiting faculty and Temporary faculty

12

04

8

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	14	-
Presented papers	-	06	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ✓ Use of ICT, Students deputed to take part and make presentations in conferences
- ✓ Visits to Banks and Industries

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding,

University pattern is followed

Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	-	-	02
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2.10 Average percentage of attendance of students	75%
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com 1 st Sem.	374	53.13	23.22	11.84	-	87.97
B.Com 2 nd Sem.	373	53.88	21.96	11.79	1.07	88.74
B.Com 3 rd Sem.	351	58.50	21.86	5.68	13.06	86.89
B.Com 4 th Sem.	349	69.49	17.44	6.29	-	93.41
B.Com 5 th Sem.	370	66.42	20.25	8.64	0.54	95.95
B.Com 6 th Sem.	370	75.06	16.47	4.86	-	96.49
M.Com 1 st Sem.	42	-	83.3	9.52	-	93.00
M.Com 2 nd Sem.						
M.Com 3 rd Sem.	42	-	83.3	16.08	-	95.65
M.Com 4 th Sem.	42	4.76	95.2	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The IQAC contributes towards the formulation of Academic calendar. Ensures subject wise teaching plans are made, classes run regularly; tests, assignments seminars are conducted as per the plan.
- Takes steps to depute students to various competitions / fests , arranges yoga classes etc.,
- Result analysis is done soon after the announcement of sem. end results.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-

HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	04	-	05
Technical Staff	-	-	-	02

Criterion – III

2014-15

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Department of Commerce has applied for one UGC sponsored workshop on Recent Trends in Foreign Exchange.
- Department of Economics has applied for one UGC sponsored Seminar on Make in India.
- Students are encouraged to take-up micro projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	-
Outlay in Rs. Lakhs	-	1,00,000	82,500	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the / College	01	college	2000	2000
Students research projects				

<i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	01	-	-
Sponsoring agencies	-	-	UGC	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02

04

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows 01 Any other

3.21 No. of students Participated in NSS events:

University level 01 State level 01

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="01"/>	
NCC	<input type="text" value="01"/>	NSS	<input type="text" value="01"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- As part of swachha Bharat Abhiyan on 2nd Oct 2014 the college premises was cleaned by staff and students.
- As a part of project Aashayein learning materials were distributed to the Govt. Primary school in old Hubli.
- Awareness campaign by the students to save Unkal lake by writing letter to the Chief Minister of Karnataka.

Criterion – IV

2014-15

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	9 acres 25 guntas	Nil	-	9 acres 25 guntas
Class rooms	23	Nil	-	23
Laboratories	01	Nil	-	01
Seminar Halls	01	Nil	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	111 (computers)	01(computer) 07 (Projectors)	UGC	112
Value of the equipment purchased during the year (Rs. in Lakhs)	-	Rs.2,12,192	UGC	-
Others	Nil	Nil	-	Nil

4.2 Computerization of administration and library

- 1) The office is computerised and is maintained by Theorem Technologies, Bangalore
- 2) Library office is computerised with AarGee's E- Lib softwares

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	89165	6492307	2880	313800	92045	6806107
Reference Books	-	-	65	24561	65	24561
e-Books	-	-	-	-	-	-
Journals	-	-	46	11456	46	11456
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	2	600	2	600
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	111	01	10	-	-	01	05	-
Added	01	-	01	-	-	-	-	-
Total	112	01	11	-	-	01	05	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up-gradation (Networking, e-Governance etc.)

Consultancy Service for technology upgradation at K.L.E's J T College, Gadag and K.E.E's Munavalli Polytechnique, Hubballi. Done By Computer Department technical Staff.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1,38,489
ii) Campus Infrastructure and facilities	3,32,403
iii) Equipments	28,28,053
iv) Others	6,69,992
Total :	39,68,937

Criterion – V

2014-15

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Nomination of student representatives to IQAC
- Nomination of student representatives to college union and gymkhana association
- Organizing various competitions for the students.
- Monitoring NCC and NSS activities.
- Disbursal of scholarships in time.

5.2 Efforts made by the institution for tracking the progression

- As the admission is online all the relevant information regarding students is easily accessible.
- Students progression register is maintained which contains all records of the students right from entry level till final year (Cultural Sports and academic).
- Absentee students information is sent to their homes through SMS and records are maintained.
- Placement cell keeps record of students placement information through campus drives.
- Remedial classes are conducted for slow learners.
- Project ‘Udaan’ keeps track of students who have scored above 90% and an extra set of books is delivered at their door step. Those who have scored above 85% are given a set of books in their respective classes.
- Sports achievers are given special diet and tracksuits.
- Extra ordinary student achievers are felicitated on special occasions.
- Top scorers of all classes in the sem end exams are awarded with cash by the alumni association.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1109	87	-	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	<table border="1"><tr><th>No</th><th>%</th></tr><tr><td>618</td><td>51.67</td></tr></table>	No	%	618	51.67	Women	—	<table border="1"><tr><th>No</th><th>%</th></tr><tr><td>578</td><td>48.33</td></tr></table>	No	%	578	48.33
No	%											
618	51.67											
No	%											
578	48.33											

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
754	50	12	314	-	1130	1130	721	64	18	343	1196

Demand ratio: 0.94 Dropout % :1.44

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET

-

SET/SLET

-

GATE

-

CAT

-

IAS/IPS etc

-

State PSC

-

UPSC

-

Others

-

5.6 Details of student counselling and career guidance

- ✓ Students are counselled at the time of admission and later on they are counselled with regard to their career.
- ✓ They are briefed about the various career options available to commerce graduates.
- ✓ Campus recruitment drives are organized on the campus and students are deputed to attend campus recruitments off the campus.

No. of students benefitted

120

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	500	31	05

5.8 Details of gender sensitization programmes

One, Justice Nagaraj Arali addressed the students on gender disparity in general. And he gave tips to the students on personality development.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

120

National level

03

International level

01

No. of students participated in cultural events

State/ University level

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	15	20,000.00
Financial support from government	433	9,25,800.00
Financial support from other sources	17	50,700.00
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Students demand for a Digital library and seminar hall have been fulfilled.

Criterion – VI_

2014-15

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Vision of the institution:

“To be a leading and premier institution by facilitating conceptualization of theory and practical insight to the aspirants of knowledge about the world of business and to groom them with the values of life.”

The Mission of the institution:

“To impart quality commerce education catering to the needs of the ever changing business world by bringing out the potential competency among the students so as to help them in establishing the business of their own and to train them to become professionals in the field of commerce and management.”

6.2 Does the Institution has a management Information System:

Yes, the principal periodically interacts with the LGB and top management and provides adequate information to them to review the activities of the institution. Regular feed-back is collected from the stakeholders and such feed-backs are analysed and shared with the management to take appropriate corrective measures.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:

Some of our senior staff members contribute their expertise in framing the syllabus by making recommendations to the University authority regarding the improvements to be made in the curriculum. The college has recently introduced two add-on courses, Tally ERP 9.0 and VAT. The syllabus of these courses is framed by the institution by keeping in mind the need of the present industrial world.

6.3.2 Teaching and Learning:

The institution is committed to a vision of quality education. For quality improvement in teaching and learning, the faculty is using ICT to enhance teaching, learning process and also following participatory and innovative teaching practices. To increase skill base of the students, the institution is sending them on selective basis to participate in seminars, fests and conferences, work-shops etc.

6.3.3 Examination and Evaluation:

The institution adheres to the system of continues and comprehensive evaluation. The progress of students is monitor by conduct of internal tests, class assignments, home assignments etc., and the performance of students is analysed and the same is communicated to their parents.

6.3.4 Research and Development:

It has been integral part of the teaching learning process. It is one of the institutional goals, and the teachers are constantly encouraged to undertake research, publish papers on different topics.

6.3.5 Library, ICT and physical infrastructure / instrumentation:

The library of our college is fully automated, well stocked and provides sufficient reading material like; reference books, journals, magazines etc. It also provides free internet and wi-fi facility to students. Our teachers are using ICT for teaching to enhance the learning process of students. The college has well developed infrastructure to meet all needs of the students.

6.3.6 Human Resource Management:

The human resources is the most important factor in every organisation. Our faculty members are encouraged to participate in seminars, work-shops and conferences by supporting them by granting funds, duty leave and also help from library research committee.

6.3.7 Faculty and Staff recruitment:

The institution makes appointments regularly on the need bases.

6.3.8 Industry Interaction / Collaboration:

The college has MOUs with industries and banks. The industrialists are invited to interact with the students and staff and to guide them on the various aspects of entrepreneurship.

6.3.9 Admission of Students:

The required number of students are admitted by the institution by following merit cum roster policy.

6.4 Welfare schemes for

- Teaching:
 - Free medical facility.
 - Fee concession to children of employees who are seeking admissions for higher education in KLEs professional institutions.
 - Vaidyshree Health Insurance.
- Non-Teaching:
 - Free medical facility.
 - Fee concession to children of employees who are seeking admissions for higher education in KLEs professional institutions.
 - Vaidyshree Health Insurance.
- Students:
 - Free medical facility.
 - Vaidyshree Health Insurance.
 - Scholarships instituted by alumni association of the college for meritorious students.

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC Committee of University	Yes	Local Governing Body of college.
Administrative	Yes	Joint Director of Collegiate Education	Yes	K.L.E. Society and Local Governing Body.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Conduct of examination on time.
- Computerisation of results.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university encourages colleges to go for autonomous status.

6.11 Activities and support from the Alumni Association:

- Awarding scholarships to meritorious students.
- Donation of solar panel for lighting.
- Establishment of achievers gallery
- Donation towards commerce lab activities.
- Sponsoring students support activities.

6.12 Activities and support from the Parent – Teacher Association:

Valuable suggestions from parents for improvements in academic activities of the institution.

6.13 Development programmes for support staff:

- Disbursal of salary on time.
- Providing uniforms.
- Providing domestic needs.

6.14 Initiatives taken by the institution to make the campus eco-friendly:

- Greenery of entire campus.
- Installation of solar lights.
- Water harvesting.
- Green audit.
- Creation of degradable and bio-degradable waste pits.
- Wormy compost pit.
- Tree plantation.
- Addition of lawn stretches.

Criterion – VII - 2014-15

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Wi-Fi enabled campus.
- Banks and Industry visit.
- ICT based competitions for the students
- Organising book talk programme.
- Setting up of Commerce Laboratory.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Setting-up of language lab and Digital lab
- Laying of pavers.
- Renovation of Auditorium.
- Renovation of Seminar hall.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Title of the Practice: Book distribution at the doorstep of the students - 'UDAAN'

2. Describe the aim of the practice followed by the institution Brief the underlying principles or concepts in about 100 words.

This is a new practice of the college where the Principal and staff members visit the houses and distribute two to three extra books from the library to those students who score more than 90% in their previous semester-end examination.

3. The Context:

The challenging issues include:

- ✓ The students above 90% of marks would give their requisition to the librarian along with photo copy of their marks card.
- ✓ The librarian verifies the authenticity of the marks scored.
- ✓ Looking into the requisition of the students, the books are being arranged with proper address tag with their contact numbers.
- ✓ A road map is prepared covering the entire Hubli City.

- ✓ In a limited time-frame and even under bad weather conditions this practice has to be completed.
- ✓ The beneficiaries who come under a particular area will be informed well in advance so that their parents, relatives and friends be with them while receiving the books.

4. The Practice:

- ✓ This practice brings in the personal touch which encourages and motivates the beneficiary in a big way.
- ✓ his practice makes the parents proud of their wards.
- ✓ This practice motivates their parents to encourage their wards to pursue higher education.
- ✓ The practice enhances student- staff -parent relationship.
- ✓ This practice has enhanced the brand image of the college.
- ✓ The competitive spirit and the will to work hard has increased.
- ✓ Securing high marks is an absolute necessity as it paves the way for the eligibility for any higher education or competitive examination. This practice has motivated our students in scoring high marks.

5. Evidence of Success:

The Success story runs like this: when the scheme was announced in the class, the students appreciated and applauded this project ‘UDAAN’ and took it seriously. In the first year of its implementation, 40 students benefitted from it. Many students who scored above 85% and received the books in the classes, said that next time; we will score above 90% and you have to visit our houses. Like this, many students who scored less than 85% challenged and scored more than 90% and took the benefit of ‘Udaan’. This has helped in fetching more ranks at B.Com degree level to the University. This has also contributed for better placement and pursuing higher education. It was a difficult venture yet we took it as a challenge and started practicing this best practice and we are reaping rich dividends.

The table below shows the evidence of success.

TABLE SHOWING THE ACADEMIC YEAR AND THE HOUSE VISITS
Table VII -1

Academic Year	Number of Houses visited	No. of Ranks to University	No. of Placements
2011-12	40	04 (I, IV, VII, and IX)	45
2012-13	60	08 (I, II, IV, V, VII, IX(2), and X)	59
2013-14	80	Yet to be announced	112

2014-15	110	-	-
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1. 6. Problems encountered and Resources Required:

Any scheme on a project in its initial stages will have difficulties. In the beginning, we had to adjust our timings of the college. We had to visit the respective houses either in the morning or in the evening. Resources are needed, yet we successfully managed with books of the library. Library has enough resources in executing this project.

2. Notes:

This Best practice is unique and novel and hope it will be welcomed whole-heartedly. This is a challenging task which needs time, energy and funds. If implemented, it would get wide applaud from all the stakeholders - the students, parents, alumni and public.

II.

1. Title of the practice:

'*Aashayein*' - The project to aid Government Schools.

2. Goal:

The project '*Aashayein*' aims at providing basic study materials like note books, geometrical boxes, pens and pencils etc., to those whose income is less and are under privileged, studying in Government schools.

3. The context:

- ✓ There is a wide disparity of income in India. It can also be noticed that there is big gap between rural and urban incomes.
- ✓ The well off send their children to better schools with all amenities.
- ✓ The low income groups are forced to send their children to Government schools where in the basic amenities are not available. Because of low income the children are not in a position to get the basic study materials like note books, geometrical boxes, pens, pencils, etc.
- ✓ Under this context the students of our college launched a project known as '*Aashayein*'. They collected the money from the students, staff, alumni and executed the project successfully.

4. The Practice:

- ✓ The school children would become better citizens of this great country provided they get better education and all the basic study materials.
- ✓ When they are deprived off even the basic study materials, they may feel depressed and disgusted.
- ✓ There are hundreds of Government Schools which are in need of basic study materials. The students surveyed a Government School in Hubli and planned to launch this project.
- ✓ The students raised funds from the staff, students and alumni.

- ✓ The note books, writing materials, Geometrical boxes were distributed which were received by the beneficiaries delightedly.

5. Evidence of success:

- ✓ This practice is profoundly appreciated by the school head master and teachers. This little endeavour had boosted the morale of the school children.
- ✓ This will pave the way for the development of education system in India.

6. Problems encountered:

- ✓ There are many Government schools in the city which need attention.
- ✓ Raising of required funds for this project.
- ✓ Convincing everybody to donate the funds generously for this noble cause.

7. Notes:

If this practice is initiated by all the colleges in the country, the Government schools will have many benefits.

8. Contact details:

Name of the Principal	: Dr. Anand D. Mulgund.
Name of the Institution	: K.L.E. Society's J. G. College of Commerce,
City	: Hubli.
Pin code	: 580021.
Accredited status	: "A"
Work Phone	: 0836-2372014
Fax No	: 0836-2370435
Website	: www.klesjgcc.edu.in
Email-id	: klesjgcchubli@gmail.com
Mobile No.	: 09448941722.

7.4 Contribution to environmental awareness / protection:

- Protect Unkal lake awareness programme.
- Tree plantation
- Swachh Bharat Abhiyan ; cleaning of the campus.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

- ✓ The institution is in the fore-front as a quality education provider in the whole of North Karnataka. We have secured Three Ranks out of ten for the Academic Year 2013-14.

8. Plans of institution for next year

- Proposal for the construction of swimming pool forwarded to the UGC
- Proposal for the construction of Multipurpose gym
- 200 meters Running Track.

Name: Prof. (Smt.) S. S. Patil

Name: Dr. Anand D. Mulgund

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

